

**PAWLING FREE LIBRARY**  
**Board of Trustees**  
**Minutes of Meeting**  
**March 10, 2022**

**Attendees:** Amy Emke, Stephanie McLaughlin, Susan Stone, Karen Franco, Heather Fidler, Megan Burlington, Virginia West, Wanda Rusiecki, David Potter, and Brian Avery (Director)

**Absent:**

**Call to order:** Meeting was called to order at 6:47.

**Guest Introductions:** Richard Swierat and Rajene Hardeman were visiting from MHLS. Katy Fritts was a visitor who is considering joining the Board.

**Minutes of Previous Meeting:** Motion to approve by Amy & 2<sup>nd</sup> by Wanda. All in favor.

**Director's Report:** A copy of the report was provided to all trustees and was posted on the Library website. Items discussed were:

- Annual Report. Motion to approve the Annual Report by Amy & 2<sup>nd</sup> by Megan. All in favor.
- Museum Passes. The Board discussed purchasing additional passes for patron use. Ideas included the Norwalk Aquarium, Storm King Arts Center, Dia Beacon, and the Beardsley Zoo. Brian will look into these.
- Annual Report to the Community. Brian would like to delay this until the summer program calendar is ready.
- Video Games. Although up to now we have not allowed borrowing of our video games via interlibrary loan, we will try circulating them and see what happens in terms of losses.

Move to approve the director's report by Amy & 2<sup>nd</sup> by Karen. All in favor.

**Treasurer's Report:**

- Patty Bellucci has submitted her resignation as treasurer and as board member due to lack of time. She will, however, remain available as an advisor to the Board. Motion to reluctantly accept Patty Bellucci's resignation, by Amy, 2<sup>nd</sup> by Megan. All in favor.
- Insurance vote. Finance Committee recommends increasing our liability insurance. Motion that the library take out a \$5 million general liability insurance policy, by Amy, 2<sup>nd</sup> by Wanda. All in favor. The Finance Committee will look into sexual misconduct insurance.

**New Business:**

- a. Centennial Committee Update. Focus continues on the gala. Board members will each donate a bottle of wine for an auction basket. Another event will be the April 23 Charleston flash mob at Lakeside Park.
- b. Buildings & Grounds Committee Update. The buried oil tank was removed today. Soil samples have been taken for analysis. The new tank is in place. A big thank you to Fountain Plumbing for the loan of the temporary tank.
- c. Personnel Committee Update.
  - Brian has been trying to set a date with HR on the Move.
  - The Board will be giving out fleece jackets with the PFL logo to library staff this month as a gesture of appreciation for their good work.
- d. Book Sale Committee Update.
  - The annual book sale will take place May 7-8, 14-15. Venue will be Lathrop Building at Lakeside Park. We have contracted with Clancy to move the boxes, and with Cartwright to rent the tables. The booksalefinder ad has been finalized.
  - Wanda is organizing a Second Saturday pop-up book sale for April.
- e. Board Development. A call for new trustees has been posted on Facebook. Discussion about whether there should be a residency requirement for Board members.

Public comment: Rick and Rajene enjoyed their visit.

Motion to adjourn by Amy, 2<sup>nd</sup> by Karen. All in favor. Meeting adjourned at 8:05.

Respectfully submitted by: Karen Franco, Secretary

**Next Meeting April 14, 2022 @ 6:45 p.m.**

## **Director's Report**

On February 22<sup>nd</sup>, the Re-Opening Committee met to discuss masks. They decided to remove any remaining mask requirements for patrons or staff.

The annual report to the state was distributed to the trustees on February 22<sup>nd</sup>, submitted to the state on February 24<sup>th</sup>, and then revised and resubmitted on March 1<sup>st</sup>. In the report, we promise that the trustees will approve the report at our March board meeting.

For as long as we have had a video game collection, we have only made the games available for checkout at our library, and have not permitted patrons to request our games at other libraries. I think this is an idea worth revisiting, especially now that usage has become so concentrated on one platform.

The museum passes to the American Museum of Natural History have arrived. The board expressed interest in adding additional museum passes this year. Based on pass usage at other libraries, there are three options worth considering. The Guggenheim Museum in Manhattan is the second most popular museum pass among local libraries, but costs double the price of the most popular (the aforementioned AMNH). Next most popular is the Everwonder Museum in Newtown, CT, but their library pass program offers 50% off instead of free admission. Finally, there is the Destroyer Escort Historical Museum in Albany, reasonably priced but located in the opposite direction from where Pawling patrons tend to head for museums.

Both of the upcoming building projects will involve removing some of our existing shelving. In order to make it easier to relocate items while we have less shelving available, I am planning on weeding items more aggressively than we normally would. We will likely also need to put items into temporary storage until the new Kids Corner is complete.

Traditionally, we mail out the annual report to the community a few weeks prior to the book sale, so that we can advertise the event. This year uncertainty over the timing of our construction projects will make it especially difficult to plan our summer programs far in advance. When we decide on the mailing timeline this year, we should discuss how to weigh these competing factors.

I plan to take vacation April 4<sup>th</sup>-8<sup>th</sup>.

## **Programming**

### **Donald Partelow, Adult Program Coordinator**

*Highlight of the Month: Retaining the Qualities of Childhood: The Creativity of Albert Einstein & Implications for Our Lives*

William Crain, professor emeritus of psychology at The City College of New York, presented an online lecture for the Pawling Library on the evening of February 15th. His program was entitled Retaining the Qualities of Childhood: The Creativity of Albert Einstein & Implications for Our Lives. This program was based on Professor Crain's newly published book, *Forever Young*:

*How Six Great Individuals Have Drawn upon the Powers of Childhood and How We Can Follow Their Lead.*

Throughout his talk Professor Crain provided a great deal of information about the life of Albert Einstein, and suggested that Einstein's capacity for childhood wonder is available to us all.

Einstein was a genius. But what made him so brilliant? Einstein said that he had no special gift and was only passionately curious, and this curiosity came from the fact that he had retained one specific childlike quality: his sense of wonder.

He had been a slow developing child who was also somewhat solitary. In most of the schools Einstein attended, he felt the instruction was a mechanized approach to learning, and did not do well in this environment. He dropped out of one school, and was expelled from another. Albert Einstein was told by a teacher, "You're never going to go anywhere in life. You're hopeless."

He would flourish in a different setting, a small school located in rural Switzerland that believed learning should be enjoyable.

"He survived a lot of setbacks," said our presenter. He then asked the audience, "Could someone like that make it through the world today?" "There are a lot of people like Einstein who are written off, and it's really just that their minds need more and they're frustrated from not getting what they need from their schools. Let them be who they are," responded one participant.

In closing, Professor Crain said that if people understood that these creative geniuses were childlike and tried to recapture and hold on to a child's perceptions, they would appreciate children better and give children more time to be children. Teachers must recognize that there is something very valuable here, more valuable than a high test score: the sense of wonder and playfulness.

Our presenter thanked the audience for their insights and contributions. "Thank you," said one of our guests "This was really wonderful. I can't wait to read your book."

Professor William Crain will return as our guest host on April 4th for COME TOGETHER PAWLING: Why Bees Are Disappearing, and lead a Q & A.

**Maureen Meltzer-McGrath, Young Adult Program Coordinator**

Young Adult programming returned this month with our Valentine's Craft Party. Although we didn't have any in-person attendees, all of the take-away kits were claimed and I heard from a couple of the parents that the kids loved the Valentine Gnome kits. Scarlett is pictured below with her gnome that she gave to her grandmother.

The Lost Mummy Escape Game was scheduled for the end of the month with 10 registrants and 4 on the wait-list. Due to the snow/ice storm, the program has been postponed to March 11. The majority of the registrants have said they will be able to attend the new date.

Meanwhile, I have been actively doing outreach into the community. I had a great meeting with Jessica and Robyn of the Pawling Recreation Department and we will be partnering on a Teen Movie Series. The series begins in March and will be hosted by Recreation and we host the April

movie which will be a Centennial Teen Movie Night with a screening of *The Great Gatsby* (2013). They have been very helpful in promoting our programs to their contact list. I have also met with Clair Magnesio, the Pawling MS/HS librarian, and she is actively promoting *Battle of the Books* and other teen programming. She was able to give me some good insight into the teen community.



### **Neena McBaer, Children’s Program Coordinator**

Programming Overview: There were 4 weeks of programming in February, including in-person events, kits, pre-recorded videos, and live virtual sessions. Families continue to vary greatly in what type of programming they prefer. Kits remain our most popular offering.

Laurie Berkner Concert: This Valentine’s Day, we were able to sponsor the participation of 58 children in kid’s music superstar (and Hudson Valley local!) Laurie Berkner’s interactive concert. This program was a HUGE success, with our highest virtual attendance yet for one children’s program (104 attendees, including caregivers). Several families reached out to share how meaningful the event was for them. Here are some quotes:

*“The kids had a great time last night for the Laurie Berkner Concert. It was so fun- the boys loved her music when they were little and even though they are bigger now they really got into it! The littles loved it too.”*

*“Thank you so much for the tickets. She [the 2.5 year old daughter] is so shy. She didn’t do the interactive stuff but afterwards, she talked about the show all night.”*

Our no-registration-required, take-and-make kits and toy installations continue to be popular offerings, reaching a different segment of our community than our other programs. More and more families are starting to again bring their kids to the library for play experiences, so I hope to devote more time to curating passive programming in the coming months.

We have been lucky enough to secure several grants this January/February. In addition to the Dutchess County Agency Partner grant for program funding, we also received a \$5,000 grant from the New York State Office of Children and Family Services (OCFS) to support mental health needs in our community. The funding will be used to provide mental health resources for

children and caregivers as well as programming to help kids develop these skills, which may have been delayed due to COVID-19 related closures and isolations. Lastly, with the help of Mary Ellen Ros we received a VERY generous donation of play materials from Community Playthings worth over \$6,000. It's an exciting time in the kid's department!

Outreach: This February, Neena visited Wish Upon a Star nursery for an outreach storytime. 11 kids and 3 grown-ups participated in the program. We have additional outreach events with other schools scheduled for the coming months.

Thank you to Andy Kershaw for volunteering his time to assemble our new picnic table and disassemble the old, rotting one!



### **Tom Clemmons, Circulation Manager / Homebound Delivery Services Coordinator**

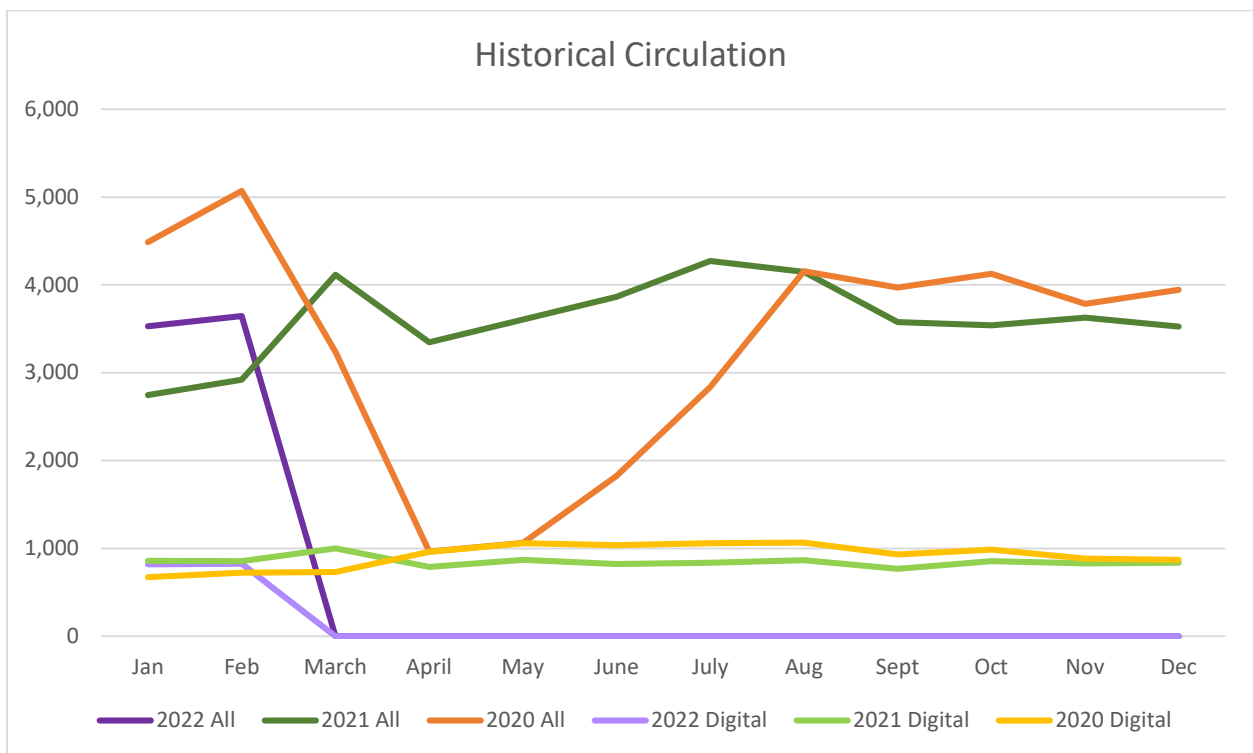
There are currently 10 active Homebound Services patrons. In February, I selected materials (books, magazines, or audio books) according to reading preferences and made 9 Homebound Service delivery/pickups – 1 trip to Deerfield Ponds, 1 trip to the King's Apartments, 1 trip to The Hamlet, and 6 trips to the Village.

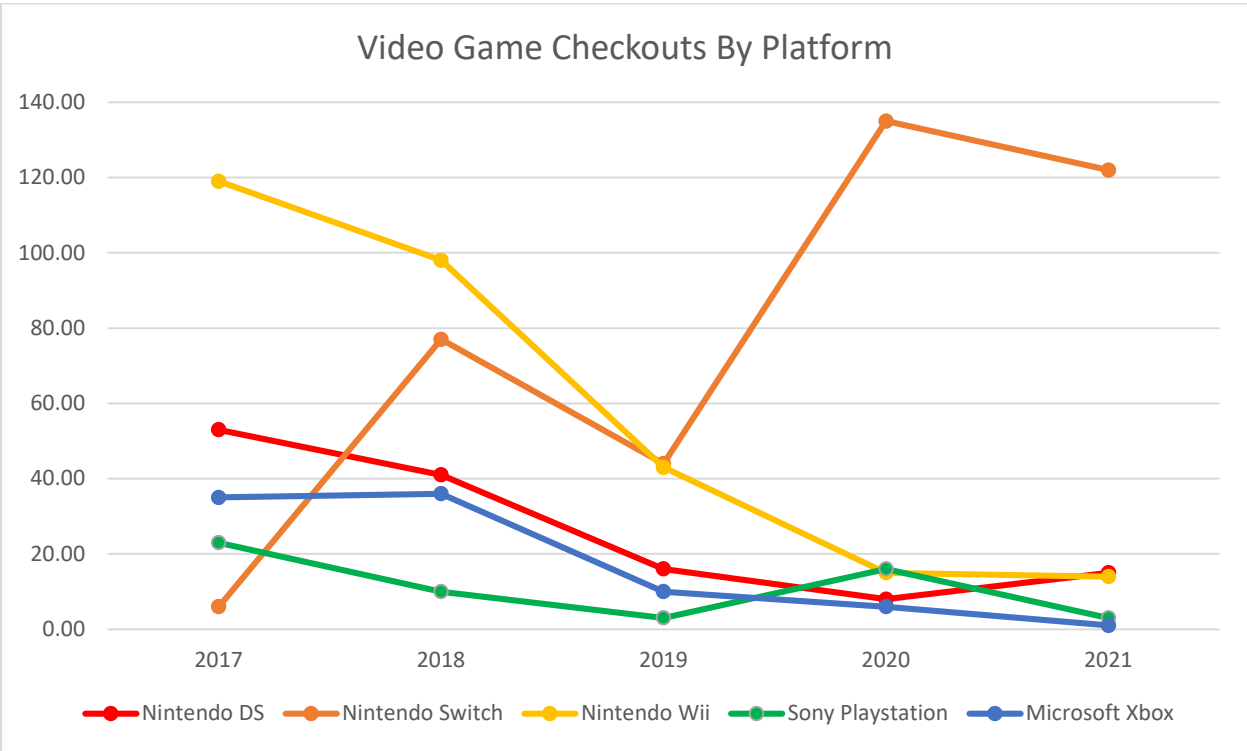
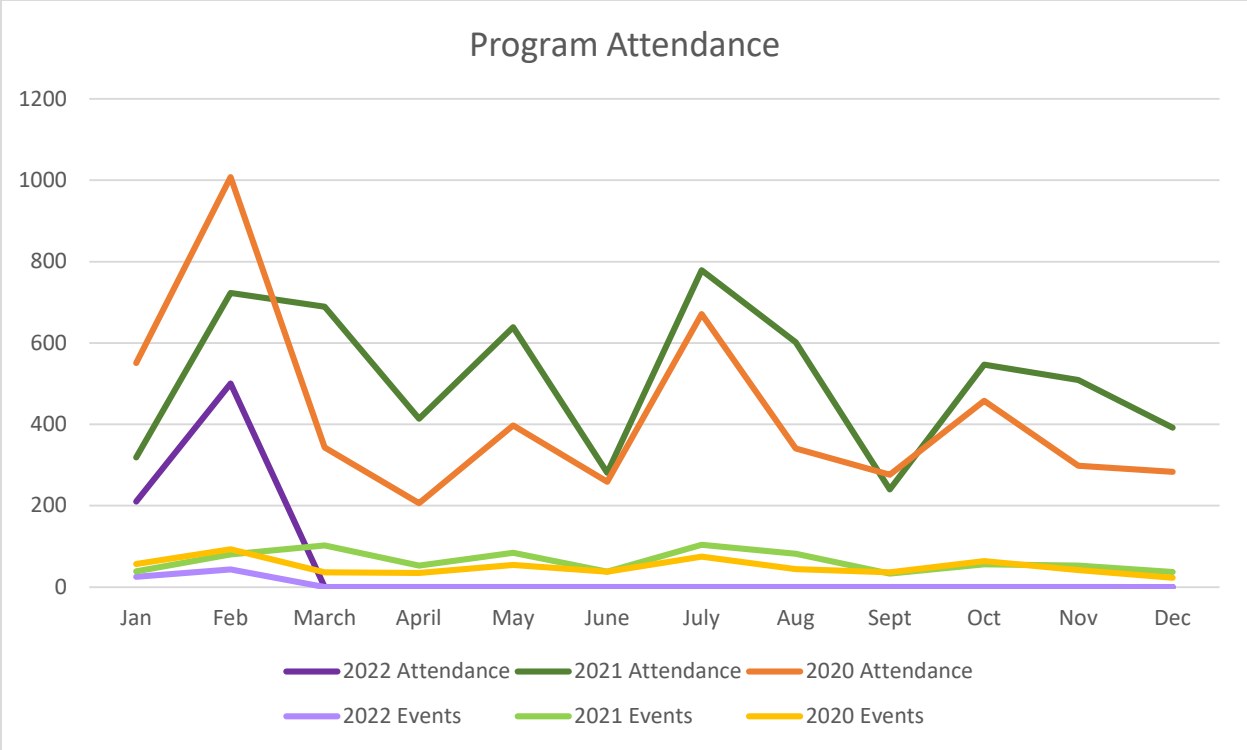
## Buildings & Grounds

Envirostar will come on March 10<sup>th</sup> to remove and replace the buried oil tank. Vinco will need to wait for approval from the Village planning board before they can begin work on the bathrooms. The next planning board meeting is scheduled for April 12<sup>th</sup>.

JPL Glass and Storefront repaired the Teenspace door.

## Programming and Circ Stats







2021 Usage	Avg Checkouts	Avg Item Price	Cost Per Circ
Audiobook	0.64	33.81	52.92
DVD	0.87	18.26	20.88
Graphic Novel	1.75	14.87	8.52
Kids Book w/ CD	3.13	25.48	8.14
Large Print Book	1.08	29.68	27.40
Miscellaneous	0.32	82.03	253.55
Periodical	0.14	16.38	116.81
Print Book	0.73	17.57	24.18
Video Game	0.92	36.06	39.08
<b>AGGREGATE</b>	<b>0.78</b>	<b>18.89</b>	<b>24.33</b>

# Pawling Free Library

## Annual Report For Public And Association Libraries - 2021

### 1. GENERAL LIBRARY INFORMATION

#### Library/Director Information

Please note: Bibliostat CollectConnect is now compatible with major browsers including Google Chrome, Mozilla Firefox, Safari and Internet Explorer.

Please be advised Bibliostat CollectConnect is now using a new interface. If you have accessed or if you believe you may have accessed the old Bibliostat Collect, please click the new link [here](#) and you will be taken to the new interface. Please be sure you exit and close the old Bibliostat Collect before you begin your survey.

To avoid loss of data, only one person at a time should be logged into a member library report. Multiple people logged into the same report will cause data to be lost.

Libraries should not have reports from two different years open at the same time.

Report all information in Part 1 as of December 31, 2021, except for questions related to the current library director/manager (questions 1.37 through 1.44).

1.1	Library ID Number	3200134990
1.2	Library Name	PAWLING FREE LIBRARY
1.3	Name Status (State use only)	00 (for no change from previous year)
1.4	Structure Status (State use only)	00 (for no change from previous year)
1.5	Community	Pawling
1.6	Beginning Fiscal Reporting Year	01/01/2021
1.7	Ending Fiscal Reporting Year	12/31/2021
1.8	Is the library now reporting on a different fiscal year than it reported on in the previous Annual Report?	No
1.9	If yes, please indicate the beginning date of library's new reporting year. Enter N/A if No was answered to Question 1.8.	N/A
1.10	Please indicate the ending date of library's new reporting year. Enter N/A if No was answered to Question 1.8.	N/A
1.11	Beginning <u>Local</u> Fiscal Year	01/01/2021
1.12	Ending <u>Local</u> Fiscal Year	12/31/2021
1.13	Address Status	00 (for no change from previous year)
1.14	Street Address	11 BROAD STREET
1.15	City	PAWLING
1.16	Zip Code	12564
1.17	Mailing Address	11 BROAD STREET
1.18	City	PAWLING
1.19	Zip Code	12564
1.20	Telephone Number (enter 10 digits only and hit the Tab key; enter N/A if no telephone number)	(845) 855-3444

1.21	Fax Number (enter 10 digits only and hit the Tab key; enter N/A if no fax number)	(845) 855-8138
1.22	E-Mail Address to Contact the Library (Enter N/A if no e-mail address)	director@pawlinglibrary.org
1.23	Library Home Page URL (Enter N/A if no home page URL)	https://www.pawlingfreelibrary.org/
1.24	Population Chartered to Serve (per 2010 Census)	8,463
1.25	Indicate the type of library as stated in the library's charter (select one):	ASSOCIATION
1.26	Indicate the area chartered to serve as stated in the library's charter (select one):	Town
1.27	During the reporting year, has there been any change to the library's legal service area boundaries? Changes must be the result of a Regents charter action. Answer Y for Yes, N for No.	N
1.28	Indicate the type of charter the library currently holds (select one):	Absolute
1.29	Date the library was granted its absolute charter <u>or</u> the date of the provisional charter if the library does not have an absolute charter	12/15/1967
1.30	Date the library was last registered	12/13/1922
1.31	Federal Employer Identification Number	146020807
1.32	County	DUTCHESS
1.33	School District	Pawling
1.34	Town/City	Pawling
1.35	Library System	Mid-Hudson Library System

**THESE QUESTIONS ARE FOR NYC LIBRARIES ONLY. PLEASE PROCEED TO THE NEXT QUESTION.**

1.36a	President/CEO Name	
1.36b	President/CEO Phone Number	
1.36c	President/CEO Email	

NOTE: For questions 1.37 through 1.44, report all information for the current library director/manager.

1.37	First Name of Library Director/Manager	Brian
1.38	Last Name of Library Director/Manager	Avery
1.39	NYS Public Librarian Certification Number	FDMF82Z
1.40	What is the highest education level of the library manager/director?	Master's Degree
1.41	If the library manager/director holds a Master's Degree, is it a Master's Degree in Library/Information Science?	Y
1.42	Do all staff working in the budgeted Librarian (certified) positions reported in 6.4 have an active NYS Public Librarian Certificate? If No, list the name and e-mail address of each staff member without an active certificate in a Note.	Y
1.43	E-mail Address of the Director/Manager	director@pawlinglibrary.org
1.44	Fax Number of the Director/Manager	(845) 855-8138

1.45 Does the library charge fees for library cards to people residing outside the system's service area? Y

#### Public Votes/Contracts

1.46 Was all or part of the library's funding subject to a public vote(s) held during Calendar Year 2021? (Please respond even if the vote was unsuccessful). Enter Y for Yes, N for No. If Yes, complete one record for the public vote from each funding source. If no, go to question 1.47. N

1. Name of municipality or district holding the public vote N/A

2. Indicate the type of municipality or district holding the public vote N/A

3. Date the vote was held (mm/dd/2021) N/A

4. Was the vote successful? Y/N N/A

5. What type of public vote was it? N/A

6a. Most recent prior year approved appropriation from a public vote: N/A

6b. Proposed increase in appropriation as a result of the vote held on the date reported in question number 3: N/A

6c. Total proposed appropriation (sum of 6a and 6b): N/A

**This question should only be answered if "No" was answered in Q1.46 OR the library has votes from different municipalities/districts that were held in different years, both current and prior.**

1.47 Did the library receive funding from an appropriation which was approved by public vote in a prior year? (Prior to Calendar Year 2021) Enter Y for Yes, N for No. If Yes, complete one record for the vote from each funding source. If No, go to question 1.48. Y

1. Name of municipality or district holding the public vote Pawling

2. Indicate the type of municipality or district holding the public vote Town

3. Date the last successful vote was held (mm/dd/yyyy) 11/06/2018

4. What type of public vote was it? municipal ballot proposition (Chapter 414) (Ed. Law §259(1)(b))

5. What was the total dollar amount of the appropriation from tax dollars resulting from the last successful vote? \$450,000

#### Unusual Circumstances

1.48 Does the reporting library have a contractual agreement with a municipality or district to provide library services to residents of an area not served by a chartered library? Enter Y for Yes, N for No. If yes, please complete one record for *each* contract. If no, go to question 1.49. N

1. Name of contracting municipality or district N/A

2. Is this a written contractual agreement? N/A

3. Population of the geographic area served by this contract N/A

4. Dollar amount of contract N/A

5. Enter the appropriate code for range of services provided (select one): N/A

1.49 For the reporting year, has the library experienced any unusual circumstance(s) that affected the statistics reported (e.g., natural disaster, fire, closed for renovations, massive weeding of collection, etc.)? If yes, please annotate explaining the circumstance(s) and the impact on the library using the Note; if no, please go to Part 2, Library Collection. Y

**Note:** Covid-19 pandemic

## 2. LIBRARY COLLECTION

### Print/Electronic/Other Holdings

Report holdings, additions, and subscriptions as of the end of the fiscal year reported in Part 1. Please [read](#) general information instructions below before completing this section.

**NOTE:** This section of the survey (2.1-2.25) collects data on selected types of materials.

It does not cover all materials (i.e., microforms, loose sheet music, maps, and pictures) for which expenditures are reported under Print Materials Expenditures, Electronic Materials Expenditures, and Other Materials Expenditures (questions 12.6, 12.7 and 12.8). Under this category report only items that have been purchased, leased or licensed by the library, a consortium, the state library, a donor or other person or entity. Included items must only be accessible with a valid library card or at a physical library location; inclusion in the catalog is not required. Do not include items freely available without monetary exchange. Count electronic materials at the administrative entity level (main library); do not duplicate numbers at each branch.

### PRINT MATERIALS

#### Cataloged Books

2.1	Adult Fiction Books	6,765
2.2	Adult Non-fiction Books	5,102
2.3	<b>Total Adult Books (Total questions 2.1 &amp; 2.2)</b>	11,867
2.4	Children's Fiction Books	7,100
2.5	Children's Non-fiction Books	2,337
2.6	<b>Total Children's Books (Total questions 2.4 &amp; 2.5)</b>	9,437
2.7	<b>Total Cataloged Books (Total questions 2.3 &amp; 2.6)</b>	21,304

#### Other Print Materials

2.8	Total Uncataloged Books	0
2.9	Total Print Serials	26
2.10	All Other Print Materials	826
2.11	<b>Total Other Print Materials (Total questions 2.8 through 2.10)</b>	852
2.12	<b>Total Print Materials (Total questions 2.7 and 2.11)</b>	22,156

### ALL OTHER MATERIALS

#### Electronic Materials

2.13	Electronic Books	25,034
2.14	Local Electronic Collections	4
2.15	NOVELNY Electronic Collections	15
2.16	<b>Total Electronic Collections (Total questions 2.14 and 2.15)</b>	19
2.17	Audio - Downloadable Units	6,341

2.18	Video - Downloadable Units	637
2.19	Other Electronic Materials (Include items that are not included in the above categories, such as e-serials; electronic files; collections of digital photographs; and electronic government documents, reference tools, scores and maps.)	399
2.20	<b>Total Electronic Materials (Total questions 2.13, 2.16, 2.17, 2.18 and 2.19)</b>	32,430
<b>Non-Electronic Materials</b>		
2.21	Audio - Physical Units	1,088
2.22	Video - Physical Units	2,601
2.23	Other Circulating Physical Items	35
2.24	<b>Total Physical Items in Collection (Total questions 2.21 through 2.23)</b>	3,724
<b>Grand Total/Additions to Holdings</b>		
2.25	<b>GRAND TOTAL HOLDINGS (Total questions 2.12, 2.20 and 2.24)</b>	58,310
<b>ADDITIONS TO HOLDINGS - Do <u>not</u> subtract withdrawals or discards.</b>		
2.26	Cataloged Books	1,491
2.27	All Other Print Materials	1
2.28	Electronic Materials	3,467
2.29	All Other Materials	194
2.30	<b>Total Additions (Total questions 2.26 through 2.29)</b>	5,153

### 3. LIBRARY PROGRAMS, POLICIES, AND SERVICES

#### Visits/Borrowers/Policies/Accessibility

Report all information on questions 3.1 through 3.29 as of the end of the fiscal year reported in Part 1; report information on questions 3.30 through 3.82 for the 2021 calendar year. Please click [here](#) to read general instructions before completing this section.

Please report information on LIBRARY USE as of the end of the fiscal year reported in Part 1.

#### LIBRARY USE

3.1	Library visits (total annual attendance)	53,285
3.1a	Regarding the number of Library Visits entered, is this an annual count or an annual estimate based on a typical week or weeks?	CT - Annual Count
3.2	Registered resident borrowers	5,469
3.3	Registered non-resident borrowers	6

Please report information on WRITTEN POLICIES as of 12/31/21.

#### WRITTEN POLICIES (Answer Y for Yes, N for No)

3.4	Does the library have an open meeting policy?	Y
3.5	Does the library have a policy protecting the confidentiality of library records?	Y
3.6	Does the library have an Internet use policy?	Y

3.7	Does the library have a disaster plan?	Y
3.8	Does the library have a board-approved conflict of interest policy?	Y
3.9	Does the library have a board-approved whistle blower policy?	Y
3.10	Does the library have a board-approved sexual harassment prevention policy?	Y

Please report information on ACCESSIBILITY as of 12/31/21.

#### ACCESSIBILITY (Answer Y for Yes, N for No)

3.11	Does the library provide service to persons who cannot visit the library (homebound persons, persons in nursing homes, persons in jail, etc.)?	Y
3.12	Does the library have assistive devices for persons who are deaf and hearing impaired (TTY/TDD)?	N
3.13	Does the library have large print books?	Y
3.14	Does the library have assistive technology for people who are visually impaired or blind?	N
3.15	If so, what do you have?	
	screen reader, such as JAWS, Windoweyes or NVDA	No
	refreshable Braille commonly referred to as a refreshable Braille display	No
	screen magnification software, such as Zoomtext	No
	electronic scanning and reading software, such as OpenBook	No
3.16	Is the library registered for services from either the New York State Talking Book and Braille Library (New York State Library, Albany) or the Andrew Heiskell Braille and Talking Book Library (The New York Public Library, New York)?	N

#### Library Sponsored Programs/Summer Reading Program

#### SYNCHRONOUS PROGRAM SESSIONS and ATTENDANCE

For Questions 3.19, 3.19a, 3.19b,

- If you have broken out Synchronous Program Sessions for Children by age group, 0–5 and 6–11, please complete Q3.19a and Q3.19b. Enter the total in Q3.19.
- If you have not broken out Synchronous Program Sessions by age group, enter the Number of Children's Programs in Q3.19, and enter N/A in Q3.19a and Q3.19b.

For Questions 3.26, 3.26a, 3.26b,

- If you have broken out Synchronous Children's Program Attendance by age group, 0–5 and 6–11, please complete Q3.26a and Q3.26b. Enter that total in Q3.26.
- If you have not broken out Synchronous Children's Program Attendance by age group, enter the Children's Program Attendance in Q3.26, and enter N/A in Q3.26a and Q3.26b.

3.17	Number of Synchronous Program Sessions Targeted at Adults Age 19 or Older	265
3.18	Number of Synchronous Program Sessions Targeted at Young Adults Ages 12-18	126
3.19	Number of Children's Programs	172
3.19a	Number of Synchronous Program Sessions Targeted at Children Ages 0-5	114
3.19b	Number of Synchronous Program Sessions Targeted at Children Ages 6-11	58
3.20	Number of Synchronous General Interest Program Sessions	N/A



3.21	Total Number of Synchronous Program Sessions (Total questions 3.17, 3.18, 3.19a, 3.19b, 3.20)	563
3.21a	Number of Synchronous In-Person Onsite Program Sessions	89
3.21b	Number of Synchronous In-Person Offsite Program Sessions	26
3.21c	Number of Synchronous Virtual Program Sessions	316
3.22	One-on-One Program Sessions	1,507
3.23	Do library staff, trustees and/or volunteers reach outside of the library to promote library programs and services through group presentations, information tables and/or other similar educational activities sponsored by the Library?	Yes
3.24	Attendance at Synchronous Programs Targeted at Adults Age 19 or Older	1,961
3.25	Attendance at Synchronous Programs Targeted at Young Adults Ages 12-18	642
3.26	Children's Program Attendance	1,588
3.26a	Attendance at Synchronous Programs Targeted at Children Ages 0-5	1,129
3.26b	Attendance at Synchronous Programs Targeted at Children Ages 6-11	459
3.27	Attendance at Synchronous General Interest Programs	N/A
3.28	Total Attendance at Synchronous Programs (Total questions 3.24, 3.25, 3.26a, 3.26b, 3.27)	4,191
3.28a	Synchronous In-Person Onsite Program Attendance	800
3.28b	Synchronous In-Person Offsite Program Attendance	451
3.28c	Synchronous Virtual Program Attendance	2,298
3.29	One-on-One Program Attendance	1,507
3.29a	Total Number of Asynchronous Program Presentations	20
3.29b	Total Views of Asynchronous Program Presentations within 7 Days	0
	<b>Note:</b> We did not track this data in 2021	

Please report information on SUMMER READING PROGRAMS for the 2021 calendar year.

### SUMMER READING PROGRAM

3.30 - Indicate which of the following apply to the summer reading program(s) offered by the library during the summer of 2021 (check all that apply):

a.	Program(s) for children	Yes
b.	Program(s) for young adults	Yes
c.	Program(s) for Adults	Yes
d.	Summer Reading at New York Libraries name and/or logo used	No
e.	Collaborative Summer Library Program (CSLP Manual, provided through the New York State Library, used)	Yes
f.	N/A	No



3.31	Library outlets offering the summer reading program	1
3.32	Children registered for the library's summer reading program	15
3.33	Young adults registered for the library's summer reading program	3
3.34	Adults registered for the library's summer reading program	7
3.35	<b>Total number registered for the library's summer reading program (total 3.32 + 3.33 + 3.34)</b>	<b>25</b>
3.36	Children's program sessions - Summer 2021	59
3.37	Young adult program sessions - Summer 2021	72
3.38	Adult program sessions - Summer 2021	11
3.39	<b>Total program sessions - Summer 2021 (total 3.36 + 3.37 + 3.38)</b>	<b>142</b>
3.40	Children's program attendance - Summer 2021	596
3.41	Young adult program attendance - Summer 2021	356
3.42	Adult program attendance - Summer 2021	46
3.43	<b>Total program attendance - Summer 2021 (total 3.40 + 3.41 + 3.42)</b>	<b>998</b>

#### COLLABORATORS

3.44	Public school district(s) and/or BOCES	1
3.45	Non-public school(s)	0
3.46	Childcare center(s)	0
3.47	Summer camp(s)	0
3.48	Municipality/Municipalities	1
3.49	Literacy provider(s)	1
3.50	Other (describe using the State note)	0
3.51	<b>Total Collaborators (total 3.44 through 3.50)</b>	<b>3</b>

#### Early/Adult/English Speaker/Digital Literacy

Please report information on EARLY LITERACY PROGRAMS for the 2021 calendar year.

#### EARLY LITERACY PROGRAMS

3.52	Did the library offer early literacy programs? (Enter Y for Yes, N for No)	Y
3.53	- Indicate types of programs offered (check all that apply)	
a.	Focus on birth - school entry (kindergarten)	Yes
b.	Focus on parents & caregivers	No
c.	Combined audience	Yes
d.	N/A	No
3.54	- Number of sessions	
a.	Focus on birth - school entry (kindergarten)	51

b.	Focus on parents & caregivers	0
c.	Combined audience	65
d.	N/A	0

3.55 **Total Sessions** 116

3.56 - Attendance at sessions

a.	Focus on birth - school entry (kindergarten)	588
b.	Focus on parents & caregivers	0
c.	Combined audience	534
d.	N/A	0

3.57 **Total Attendance** 1,122

3.58 - Collaborators (check all that apply):

a.	Childcare center(s)	Yes
b.	Public School District(s) and/or BOCES	Yes
c.	Non-Public School(s)	No
d.	Health care providers/agencies	No
e.	Other (describe using the State note)	Yes

**Note:** Town of Pawling Wish Upon a Star Childcare Mid-Hudson Adirondack Mountain Club Patterson Library Hurley Library Morton Memorial Library & Community House Stone Ridge Library Desmond Fish Public Library Pleasant Valley Library North-East Millerton Library

Please report information on ADULT LITERACY for the 2021 calendar year.

**ADULT LITERACY**

3.59	Did the library offer adult literacy programs?	No
3.60	Total group program sessions	N/A
3.61	Total one-on-one program sessions	N/A
3.62	Total group program attendance	N/A
3.63	Total one-on-one program attendance	N/A
3.64 - Collaborators (check all that apply)		
a.	Literacy NY (Literacy Volunteers of America)	No
b.	Public School District(s) and/or BOCES	No
c.	Non-Public Schools	No
d.	Other (see instructions and describe using Note)	No

Please report information on PROGRAMS FOR ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL) for the 2021 calendar year.

**PROGRAMS FOR ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL)**

3.65	Did the library offer programs for English Speakers of Other Languages (ESOL)? (Enter Y for Yes, N for No)	Y
------	--	---

3.66	Children's program sessions	0
3.67	Young adult program sessions	0
3.68	Adult program sessions	499
3.69	<b>Total program sessions (total 3.66 + 3.67 + 3.68)</b>	499
3.70	One-on-one program sessions	19
3.71	Children's program attendance	0
3.72	Young adult program attendance	0
3.73	Adult program attendance	802
3.74	<b>Total program attendance (total 3.71 + 3.72 + 3.73)</b>	802
3.75	One-on-one program attendance	19
3.76	- Collaborators (check all that apply):	
a.	Literacy NY (Literacy Volunteers of America)	No
b.	Public School District(s) and/or BOCES	No
c.	Non-Public School(s)	No
d.	Other (describe using the Note)	No

Please report information on DIGITAL LITERACY for the 2021 calendar year.

#### **DIGITAL LITERACY**

3.77	Did the library offer digital literacy programs?	N
3.78	Total group program sessions	N/A
3.79	Total one-on-one program sessions	N/A
3.80	Total group program attendance	N/A
3.81	Total one-on-one program attendance	N/A
3.82	Did your library offer teen-led activities during the 2021 calendar year?	N

#### **4. LIBRARY TRANSACTIONS**

##### **Circulation/Electronic Use/Reference Transactions**

Report all transactions as of the end of the fiscal year reported in Part 1. (Please note: Internal Library usage is not considered part of circulation.)

##### **CATALOGED BOOK CIRCULATION**

4.1	Adult Fiction Books	8,365
4.2	Adult Non-fiction Books	3,723
4.3	<b>Total Adult Books (Total questions 4.1 &amp; 4.2)</b>	12,088
4.4	Children's Fiction Books	13,348
4.5	Children's Non-fiction Books	2,961

4.6 **Total Children's Books (Total questions 4.4 & 4.5)** 16,309

4.7 **Total Cataloged Book Circulation (Total question 4.3 & 4.6)** 28,397

#### **CIRCULATION OF OTHER MATERIALS**

4.8 Circulation of Adult Other Materials 4,577

4.9 Circulation of Children's Other Materials 952

4.10 **Circulation of Other Physical Items (Total questions 4.8, 4.9)** 5,529

4.11 **Physical Item Circulation (Total questions 4.7 & 4.10)** 33,926

#### **ELECTRONIC USE**

4.12 Use of Electronic Material 10,004

4.13 Successful Retrieval of Electronic Information 917

4.14 **Electronic Content Use (Total questions 4.12 & 4.13)** 10,921

4.15 **Total Circulation of Materials (Total questions 4.11 & 4.12)** 43,930

4.16 **Total Collection Use (Total questions 4.13 & 4.15)** 44,847

4.17 **Grand Total Circulation of Children's Materials (Total questions 4.6 & 4.9)** 17,261

#### **REFERENCE TRANSACTIONS**

4.18 Total Reference Transactions 2,603

4.18a Regarding the number of Reference Transactions entered, is this an annual count or an annual estimate based on a typical week or weeks? CT - Annual Count

4.19 Does the library offer virtual reference? N

#### **Interlibrary Loan**

##### **INTERLIBRARY LOAN - MATERIALS RECEIVED (BORROWED)**

4.20 TOTAL MATERIALS RECEIVED 8,309

##### **INTERLIBRARY LOAN - MATERIALS PROVIDED (LOANED)**

4.21 TOTAL MATERIALS PROVIDED 8,391

### **5. TECHNOLOGY AND TELECOMMUNICATIONS**

Report all information as of December 31, 2021.

#### **SYSTEMS AND SERVICES**

5.1 Automated circulation system? Y

5.2 Online public access catalog (OPAC)? Y

5.3 Electronic access to the OPAC from outside the library? Y

5.4 Annual number of visits to the library's web site 104,891

5.5 Does the library use Internet filtering software on any computer? N

5.6 Does your library use social media? Y

5.7 Does the library file for E-rate benefits? N

5.8 Is the library part of a consortium for E-rate benefits? N

5.9	If yes, in which consortium are you participating?	N/A
5.10	Name of the person responsible for the library's Information Technology (IT) services	Brian Avery
5.11	IT contact's telephone number (enter 10 digits only and hit the Tab key)	(845) 855-3444
5.12	IT contact's email address	director@pawlinglibrary.org

## 6. STAFF INFORMATION

Note: Report figures as of the last day of the fiscal year reported in Part 1. Include the FTE for all positions funded in the library's budget whether those positions are filled or not. This report requires conversion of part-time hours to full-time equivalents (FTE). To compute the FTE of employees in any category, take the total number of hours worked per week for all budgeted positions in that category and divide that total by the number of hours per week the library considers to be full-time. Report the FTE to two decimal places.

### FTE (FULL-TIME EQUIVALENT CALCULATION)

6.1	The number of hours per workweek used to compute FTE for all paid library personnel in this section.	37
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### BUDGETED POSITIONS IN FULL-TIME EQUIVALENTS

6.2	Library Director (certified)	1
6.3	Vacant Library Director (certified)	0
6.4	Librarian (certified)	0
6.5	Vacant Librarian (certified)	0
6.6	Library Manager (not certified)	0
6.7	Vacant Library Manager (not certified)	0
6.8	Library Specialist/Paraprofessional (not certified)	0
6.9	Vacant Library Specialist/Paraprofessional (not certified)	0
6.10	Other Staff	5.23
6.11	Vacant Other Staff	.31
6.12	<b>TOTAL PAID STAFF (Total questions 6.2, 6.4, 6.6, 6.8 &amp; 6.10)</b>	<b>6.23</b>
6.13	<b>VACANT TOTAL PAID STAFF (Total questions 6.3, 6.5, 6.7, 6.9 &amp; 6.11)</b>	<b>0.31</b>

### SALARY INFORMATION

6.14	FTE - Entry Level Librarian (certified)	0
6.15	Salary - Entry Level Librarian (certified)	\$0
6.16	FTE - Library Director (certified)	1
6.17	Salary - Library Director (certified)	\$70,000
6.18	FTE - Library Manager (not certified)	0
6.19	Salary - Library Manager (not certified)	\$0

## 7. MINIMUM PUBLIC LIBRARY STANDARDS

As of January 1, 2022 all public, free association and Indian libraries in New York State will be required to meet the minimum standards listed below. Please indicate which of these standards your library already meets as of **December 31, 2021**. This 2021 data will be helpful in informing statewide and regional efforts to ensure that all of New York's libraries are able to successfully comply with the new minimum standards. Please click [here](#) to read general instructions before completing this section. [Helpful information for meeting minimum public library standards](#) is available on the State Library's website. Questions about the new standards should be directed to your library system.

1. Is governed by written bylaws which define the structure and governing functions of the library board of trustees, and which shall be reviewed and re-approved by the board of trustees at least once every five years or earlier if required by law. Y
2. Has a community-based, board-approved, written long-range plan of service developed by the library board of trustees and staff. Y
3. Provides a board-approved written annual report to the community on the library's progress in meeting its mission, goals and objectives, as outlined in the library's long-range plan of service. Y
4. Has board-approved written policies for the operation of the library, which shall be reviewed and updated at least once every five years or earlier if required by law. Y
5. Annually prepares and publishes a board-approved, written budget, which enables the library to address the community's needs, as outlined in the library's long-range plan of service. Y
6. Periodically evaluates the effectiveness of the library's programs, services and collections to address community needs, as outlined in the library's long-range plan of service. Y
7. Is open the minimum standard number of public service hours for population served. (see instructions) Y
8. Maintains a facility that addresses community needs, as outlined in the library's long-range plan of service, including adequate:
  - 8a. space Y
  - 8b. lighting Y
  - 8c. shelving Y
  - 8d. seating Y
  - 8e. power infrastructure Y
  - 8f. data infrastructure Y
  - 8g. public restroom Y
9. Provides programming to address community needs, as outlined in the library's long-range plan of service. Y
10. Provides
  - 10a. a circulation system that facilitates access to the local library collection and other library catalogs Y
  - 10b. equipment, technology, and internet connectivity to address community needs and facilitate access to information. Y
11. Provides access to current library information in print and online, facilitating the understanding of library services, operations and governance; information provided online shall include the standards referenced in numbers (1) through (5) above. Y
12. Employs a paid director in accordance with the provisions of Commissioner's Regulation 90.8. Y

13. Provides library staff with annual technology training, appropriate to their position, to address community needs, as outlined in the library's long-range plan of service. Y
14. Establishes and maintains partnerships with other educational, cultural or community organizations which enable the library to address the community's needs, as outlined in the library's long-range plan of service. Y

## 8. PUBLIC SERVICE INFORMATION

Report all information as of the end of the fiscal year reported in Part 1. Please click [here](#) to read general instructions before completing this section.

PUBLIC SERVICE OUTLETS - Libraries reporting main libraries, branches and bookmobiles should complete Service Outlets Information in Part 9.

8.1	Main Library	1
8.2	Branches	0
8.3	Bookmobiles	0
8.4	Other Outlets	0
8.5	<b>TOTAL PUBLIC SERVICE OUTLETS (Total questions 8.1 - 8.4)</b>	1
PUBLIC SERVICE HOURS - Report hours to two decimal places.		
8.6	Minimum Weekly Total Hours - Main Library	41.00
8.7	Minimum Weekly Total Hours - Branch Libraries	0.00
8.8	Minimum Weekly Total Hours - Bookmobiles	0.00
8.9	<b>Minimum Weekly Total Hours - Total Hours Open (Total questions 8.6 - 8.8)</b>	41.00
8.10	Annual Total Hours - Main Library	2,209.00
8.11	Annual Total Hours - Branch Libraries	0.00
8.12	Annual Total Hours - Bookmobiles	0.00
8.13	<b>Annual Hours Open - Total Hours Open (Total questions 8.10 through 8.12)</b>	2,209.00

## 8A. COVID

NOTE: This section of the survey (8A) collects data on the impact of the COVID-19 pandemic. Report all information in Part 8A from January 1, 2021 to December 31, 2021.

- CV1 Were any of the library's outlets physically closed to the public for any period of time due to the Coronavirus (COVID-19) pandemic? Yes
- CV2 Did library staff continue to provide services to the public during any portion of the period when the building was physically closed to the public due to the Coronavirus (COVID-19) pandemic? Yes
- CV3 Did the library allow users to complete registration for library cards online without having to come to the library during the Coronavirus (COVID-19) pandemic? Yes
- CV4 Did the library provide reference service via the Internet or telephone when the building was physically closed to the public during the Coronavirus (COVID-19) pandemic? Yes
- CV5 Did the library provide 'outside' service for circulation of physical materials at one or more outlets during the Coronavirus (COVID-19) pandemic? Yes
- CV6 Did the library intentionally provide Wi-Fi Internet access to users outside the building at one or more outlets during COVID-19 pandemic? Yes



CV7	Did the library increase access to Wi-Fi Internet access to users outside the building at one or more outlets during the Coronavirus (COVID-19) pandemic?	Yes
CV8	Did library staff work for other government agencies or nonprofit organizations instead of, or in addition to, their normal duties during the Coronavirus (COVID-19) pandemic?	Yes
CV9	Number of Weeks an Outlet Had Limited Occupancy Due to COVID-19	24

## 9. SERVICE OUTLET INFORMATION

Outlets should be arranged in alphabetical order if possible. br>

Report all information as of the end of the fiscal year reported in Part 1. Please click [here](#) to read general instructions before completing this section.

NOTE: Libraries reporting Public Service Outlets in questions 8.1, 8.2 and 8.3 of Part 8 are required to complete this part of the Annual Report. Use this section to enter outlet information on main libraries, branches or bookmobiles. Complete one record for *each* main library, branch or bookmobile.

If you have multiple libraries, you may 1) enter the data for the Service Outlet Information section directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect. If you choose to send your data for uploading, you must enter the data into the spreadsheet form available in the survey by clicking [here](#). Complete this form and email it to [collectconnect@baker-taylor.com](mailto:collectconnect@baker-taylor.com)

1.	Outlet Name	Pawling Free Library
2.	Outlet Name Status	00 (for no change)
3.	Street Address	11 Broad Street
4.	Outlet Street Address Status	00 (for no change)
5.	City	Pawling
6.	Zip Code	12564
7.	Phone (enter 10 digits only)	(845) 855-3444
8.	Fax Number (enter 10 digits only)	(845) 855-8138
9.	E-mail Address	director@pawlinglibrary.org
10.	Outlet URL	www.pawlinglibrary.org
11.	County	Dutchess
12.	School District	Pawling Central School District
13.	Library System	Mid-Hudson Library System
14.	Outlet Type Code (select one):	CE
15.	Public Service Hours Per Year for This Outlet	2,209
16.	Number of Weeks This Outlet is Open	46
16a	Number of weeks an outlet closed due to COVID-19	6
16b	Number of weeks an outlet had limited occupancy due to COVID-19	24
17.	Does this outlet have meeting space available for public use (non-library sponsored programs, meetings and/or events)?	Y
18.	Is the meeting space available for public use even when the outlet is closed?	N



19.	Total number of non-library sponsored programs, meetings and/or events at this outlet	0
20.	Enter the appropriate outlet code (select one):	LO
21.	Who owns this outlet building?	Library Board
22.	Who owns the land on which this outlet is built?	Library Board
23.	Indicate the year this outlet was initially constructed	1963
24.	Indicate the year this outlet underwent a major renovation costing \$25,000 or more	2009
25.	Square footage of the outlet	3,148
26.	Number of Internet Computers Used by General Public	16
27.	Number of uses (sessions) of public Internet computers per year	2,698
27a	Reporting Method for Number of Uses of Public Internet Computers Per Year	CT - Annual Count
28.	Type of connection on the outlet's public Internet computers	Cable
29.	Maximum <u>download</u> speed of connection on the outlet's public Internet computers	10 Greater than or equal to 50 mbps and less than 100 mbps
30.	Maximum <u>upload</u> speed of connection on the outlet's public Internet computers	9 Greater than or equal to 25 mbps and less than 50 mbps
31.	Internet Provider	Comcast
32.	WiFi Access	No restrictions to access
33.	Wireless Sessions	2,886
33a	Reporting Method for Wireless Sessions	ES - Annual Estimate Based on Typical Week(s)
34.	Does the outlet have a building entrance that is physically accessible to a person in a wheelchair?	Y
35.	Is every public part of the outlet accessible to a person in a wheelchair?	N
36.	Does your <b>outlet</b> have a Makerspace?	N
37.	<i>LIBID</i>	3200134990
38.	<i>FSCSID</i>	NY0227
39.	<i>Number of Bookmobiles in the Bookmobile Outlet Record</i>	0
40.	<i>Outlet Structure Status</i>	00 (for no change from previous year)

## 10. OFFICERS AND TRUSTEES

### Trustees and Terms/Board President/Trustee Names

Report information about trustee meetings as of December 31, 2021. All public and association libraries are required by Education Law to hold at least four meetings a year.

### BOARD MEETINGS

10.1 Total number of board meetings held during calendar year (January 1, 2021 to December 31, 2021) 12

### NUMBER OF TRUSTEES AND TERMS

10.2 Does your library have a range of trustees stated in the library's charter documents (incorporation)? Yes

10.3 If yes, what is the range? 7-15

10.4 If your library has a range, how many voting positions are stated in the library's current by-laws? 11

10.5 If your library does not have a range, how many voting positions are stated in the library's charter documents (incorporation)?

10.6 Does your library's charter documents (incorporation) state a specified term for trustees? If no, please explain in a Note. Yes

10.7 If yes, what is the trustee term length, as stated in your library's charter documents (incorporation)? 5

### BOARD MEMBER SELECTION

10.8 Enter Board Member Selection Code (select one): EA - board members are elected by the library association membership

List Officers and Board Members as of February 1, 2022. Complete one record for each board member. There must be a record for each voting position, whether filled or vacant. Do not include non-voting positions.

#### BOARD PRESIDENT

10.9 First Name Amy

10.10 Last Name Emke

10.11 Mailing Address 44 Coulter Ave

10.12 City Pawling

10.13 Zip Code (5 digits only) 12564

10.14 Phone (enter 10 digits only) (845) 494-2662

10.15 E-mail Address amyjoemke@gmail.com

10.16 Term Begins - Month June

10.17 Term Begins - Year (yyyy) 2018

10.18 Term Expires - Month December

10.19 Term Expires - Year (yyyy) 2022

10.20 Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. No

**Note:** Filling expired vacancy

10.21 The date the Oath of Office was taken (mm/dd/yyyy) N/A

10.22 The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A

10.23 Is this a brand new trustee? N

You may 1) enter the data for the Officers and Board Members directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect (**but do not include the Board President—this information should still be entered directly into the survey**). If you choose to send your data for uploading, you must enter the data into the spreadsheet form available [here](#). Complete this form and email it to [collectconnect@baker-taylor.com](mailto:collectconnect@baker-taylor.com).

1.	Status	Filled
2.	First Name of Board Member	Megan
3.	Last Name of Board Member	Burlington
4.	Mailing Address	131 Millbrook School Road
5.	City	Millbrook
6.	Zip Code (5 digits only)	12545
7.	E-mail address	meganemilymann@gmail.com
8.	Office Held or Trustee	Vice President
9.	Term Begins - Month	February
10.	Term Begins - Year (year)	2019
11.	Term Expires	December
12.	Term Expires - Year (yyyy)	2023
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	No

**Note:** Filling expired vacancy

14.	The date the Oath of Office (mm/dd/yyyy) was taken	N/A
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	N/A
16.	Is this a brand new trustee?	N

1.	Status	Filled
2.	First Name of Board Member	Patricia
3.	Last Name of Board Member	Rusch Bellucci
4.	Mailing Address	155 Sans Souci Drive
5.	City	Pawling
6.	Zip Code (5 digits only)	12564
7.	E-mail address	rusch.attorneycpa@verizon.net
8.	Office Held or Trustee	Financial Officer
9.	Term Begins - Month	November
10.	Term Begins - Year (year)	2021
11.	Term Expires	December

12.	Term Expires - Year (yyyy)	2025
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	No
<b>Note:</b> Filling expired vacancy		
14.	The date the Oath of Office (mm/dd/yyyy) was taken	N/A
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	N/A
16.	Is this a brand new trustee?	Y
1.	Status	Filled
2.	First Name of Board Member	Karen
3.	Last Name of Board Member	Franco
4.	Mailing Address	16 Banks Hill Rd
5.	City	Pawling
6.	Zip Code (5 digits only)	12564
7.	E-mail address	kfranco016@gmail.com
8.	Office Held or Trustee	Secretary
9.	Term Begins - Month	January
10.	Term Begins - Year (year)	2021
11.	Term Expires	December
12.	Term Expires - Year (yyyy)	2025
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	Yes
14.	The date the Oath of Office (mm/dd/yyyy) was taken	N/A
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	N/A
16.	Is this a brand new trustee?	N
1.	Status	Filled
2.	First Name of Board Member	Heather
3.	Last Name of Board Member	Fidler
4.	Mailing Address	14 Martingale Way
5.	City	Pawling

6.	Zip Code (5 digits only)	12564
7.	E-mail address	heatherfidler@comcast.net
8.	Office Held or Trustee	Trustee
9.	Term Begins - Month	February
10.	Term Begins - Year (year)	2019
11.	Term Expires	December
12.	Term Expires - Year (yyyy)	2023

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

No

**Note:** Filling expired vacancy

14.	The date the Oath of Office (mm/dd/yyyy) was taken	N/A
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	N/A
16.	Is this a brand new trustee?	N

1.	Status	Filled
2.	First Name of Board Member	Stephanie
3.	Last Name of Board Member	McLaughlin
4.	Mailing Address	28 Brady Brook Road
5.	City	Pawling
6.	Zip Code (5 digits only)	12564
7.	E-mail address	stephaniejanemcl@gmail.com
8.	Office Held or Trustee	Trustee
9.	Term Begins - Month	January
10.	Term Begins - Year (year)	2021
11.	Term Expires	December
12.	Term Expires - Year (yyyy)	2025
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	Yes
14.	The date the Oath of Office (mm/dd/yyyy) was taken	N/A
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	N/A

16.	Is this a brand new trustee?	N
1.	Status	Filled
2.	First Name of Board Member	David
3.	Last Name of Board Member	Potter
4.	Mailing Address	18 Elm St
5.	City	Pawling
6.	Zip Code (5 digits only)	12564
7.	E-mail address	photopotter64@gmail.com
8.	Office Held or Trustee	Trustee
9.	Term Begins - Month	January
10.	Term Begins - Year (year)	2021
11.	Term Expires	December
12.	Term Expires - Year (yyyy)	2025
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	Yes
14.	The date the Oath of Office (mm/dd/yyyy) was taken	N/A
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	N/A
16.	Is this a brand new trustee?	N
1.	Status	Filled
2.	First Name of Board Member	Wanda
3.	Last Name of Board Member	Rusiecki
4.	Mailing Address	138 Charles Colman Blvd
5.	City	Pawling
6.	Zip Code (5 digits only)	12564
7.	E-mail address	andyandwanda@verizon.net
8.	Office Held or Trustee	Trustee
9.	Term Begins - Month	January
10.	Term Begins - Year (year)	2020
11.	Term Expires	December

12.	Term Expires - Year (yyyy)	2024
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	Yes
14.	The date the Oath of Office (mm/dd/yyyy) was taken	N/A
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	N/A
16.	Is this a brand new trustee?	N
1.	Status	Filled
2.	First Name of Board Member	Susan
3.	Last Name of Board Member	Stone
4.	Mailing Address	84 Valley View Farms Rd
5.	City	Pawling
6.	Zip Code (5 digits only)	12564
7.	E-mail address	suziecrmcheez@aol.com
8.	Office Held or Trustee	Trustee
9.	Term Begins - Month	January
10.	Term Begins - Year (year)	2021
11.	Term Expires	December
12.	Term Expires - Year (yyyy)	2025
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	Yes
14.	The date the Oath of Office (mm/dd/yyyy) was taken	N/A
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	N/A
16.	Is this a brand new trustee?	N
1.	Status	Filled
2.	First Name of Board Member	Virginia
3.	Last Name of Board Member	West
4.	Mailing Address	28 West St
5.	City	Pawling

6.	Zip Code (5 digits only)	12564
7.	E-mail address	vlwest526@gmail.com
8.	Office Held or Trustee	Trustee
9.	Term Begins - Month	March
10.	Term Begins - Year (year)	2019
11.	Term Expires	December
12.	Term Expires - Year (yyyy)	2023
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	No
<b>Note:</b> Filling expired vacancy		
14.	The date the Oath of Office (mm/dd/yyyy) was taken	N/A
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	N/A
16.	Is this a brand new trustee?	N
1.	Status	Vacant
2.	First Name of Board Member	
3.	Last Name of Board Member	
4.	Mailing Address	
5.	City	
6.	Zip Code (5 digits only)	
7.	E-mail address	
8.	Office Held or Trustee	
9.	Term Begins - Month	
10.	Term Begins - Year (year)	
11.	Term Expires	
12.	Term Expires - Year (yyyy)	
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	
14.	The date the Oath of Office (mm/dd/yyyy) was taken	
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	
16.	Is this a brand new trustee?	



1. Status
2. First Name of Board Member
3. Last Name of Board Member
4. Mailing Address
5. City
6. Zip Code (5 digits only)
7. E-mail address
8. Office Held or Trustee
9. Term Begins - Month
10. Term Begins - Year (year)
11. Term Expires
12. Term Expires - Year (yyyy)
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term.  
Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.
14. The date the Oath of Office (mm/dd/yyyy) was taken
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)
16. Is this a brand new trustee?

#### Trustee Education

Complete one record for each person serving as a trustee as of December 31, 2021. These trustees will not be exactly the same as the trustees listed in the section above.

- |    |   |                         |
|----|---|-------------------------|
| 1. | Trustee Name  | Amy Emke                |
| 2. | Has the trustee participated in trustee education in the last calendar year (2021)? | Y                       |
| 1. | Trustee Name  | Megan Burlington        |
| 2. | Has the trustee participated in trustee education in the last calendar year (2021)? | Y                       |
| 1. | Trustee Name  | Patricia Rusch Bellucci |
| 2. | Has the trustee participated in trustee education in the last calendar year (2021)? | Y                       |
| 1. | Trustee Name  | Karen Franco            |

2.	Has the trustee participated in trustee education in the last calendar year (2021)?	Y
1.	Trustee Name	Heather Fidler
2.	Has the trustee participated in trustee education in the last calendar year (2021)?	Y
1.	Trustee Name	Stephanie McLaughlin
2.	Has the trustee participated in trustee education in the last calendar year (2021)?	Y
1.	Trustee Name	David Potter
2.	Has the trustee participated in trustee education in the last calendar year (2021)?	Y
1.	Trustee Name	Wanda Rusiecki
2.	Has the trustee participated in trustee education in the last calendar year (2021)?	Y
1.	Trustee Name	Susan Stone
2.	Has the trustee participated in trustee education in the last calendar year (2021)?	Y
1.	Trustee Name	Virginia West
2.	Has the trustee participated in trustee education in the last calendar year (2021)?	Y
1.	Trustee Name	Nicholas Robertshaw
2.	Has the trustee participated in trustee education in the last calendar year (2021)?	Y

## 11. OPERATING FUNDS RECEIPTS

### Local Public Funds/System Cash Grants/Other State

Report financial data based on the fiscal reporting year reported in Part 1. *ROUND TO THE NEAREST DOLLAR*. Please click [here](#) to read general instructions before completing this section.

### LOCAL PUBLIC FUNDS

Specify by name the municipalities or school districts which are the source of funds.

11.1	Does the library receive any local public funds? If yes, complete one record for each taxing authority; if no, go to question 11.3.	Y
1.	Source of Funds	Town
2.	Name of funding County, Municipality or School District	Pawling
3.	Amount	\$450,000
4.	Subject to public vote held in reporting year or in a previous reporting year(s).	Y

5.	Written Contractual Agreement	N
11.2	<b>TOTAL LOCAL PUBLIC FUNDS</b>	\$450,000
<b>SYSTEM CASH GRANTS TO MEMBER LIBRARY</b>		
11.3	Local Library Services Aid (LLSA)	\$2,852
11.4	Record all Central Library Services Aid monies received from system headquarters	\$0
11.5	Additional State Aid received from the System	\$0
11.6	Federal Aid received from the System	\$1,185
11.7	Other Cash Grants	\$750
11.8	<b>TOTAL SYSTEM CASH GRANTS</b> (Add Questions 11.3, 11.4, 11.5, 11.6 and 11.7)	\$4,787
<b>OTHER STATE AID</b>		
11.9	State Aid other than LLSA, Central Library Aid (CLDA and/or CBA), or other State Aid reported as system cash grants	\$0
<b>Federal Aid/Other Receipts</b>		
<b>FEDERAL AID FOR LIBRARY OPERATION</b>		
11.10	LSTA	\$0
11.11	Other Federal Aid	\$62,562
11.12	<b>TOTAL FEDERAL AID</b> (Add Questions 11.10 and 11.11)	\$62,562
11.13	<b>CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE</b>	\$0
<b>OTHER RECEIPTS</b>		
11.14	Gifts and Endowments	\$70,642
11.15	Fund Raising	\$21,437
11.16	Income from Investments	\$539
11.17	Library Charges	\$5,117
11.18	Other	\$8,711
11.19	<b>TOTAL OTHER RECEIPTS</b> (Add Questions 11.14, 11.15, 11.16, 11.17 and 11.18)	\$106,446
11.20	<b>TOTAL OPERATING FUND RECEIPTS</b> (Add Questions 11.2, 11.8, 11.9, 11.12, 11.13 and 11.19)	\$623,795
11.21	<b>BUDGET LOANS</b>	\$0
<b>Transfers/Grant Total</b>		
<b>TRANSFERS</b>		
11.22	From Capital Fund (Same as Question 14.8)	\$0
11.23	From Other Funds	\$0

11.24	<b>TOTAL TRANSFERS</b> (Add Questions 11.22 and 11.23)	\$0
11.25	BALANCE IN OPERATING FUND - Beginning Balance for Fiscal Year Ending 2021 (Same as Question 12.40 of previous year if fiscal year has not changed)	\$130,294
11.26	<b>GRAND TOTAL RECEIPTS, BUDGET LOANS, TRANSFERS AND BALANCE</b> (Add Questions 11.20, 11.21, 11.24 and 11.25; Same as Question 12.40)	\$754,089

## 12. OPERATING FUND DISBURSEMENTS

Staff/Collection/Capital/Operation and Maintenance

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click [here](#) to read general instructions before completing this section.

### STAFF EXPENDITURES

#### Salaries & Wages Paid from Library Funds

12.1	Certified Librarians	\$70,000
12.2	Other Staff	\$189,913
12.3	<b>Total Salaries &amp; Wages Expenditures</b> (Add Questions 12.1 and 12.2)	\$259,913
12.4	<b>Employee Benefits Expenditures</b>	\$65,035
12.5	<b>Total Staff Expenditures</b> (Add Questions 12.3 and 12.4)	\$324,948

### COLLECTION EXPENDITURES

12.6	Print Materials Expenditures	\$20,807
12.7	Electronic Materials Expenditures	\$11,998
12.8	Other Materials Expenditures	\$2,375
12.9	<b>Total Collection Expenditures</b> (Add Questions 12.6, 12.7 and 12.8)	\$35,180

### CAPITAL EXPENDITURES FROM OPERATING FUNDS

12.10	From Local Public Funds (71PF)	\$0
12.11	From Other Funds (71OF)	\$0
12.12	<b>Total Capital Expenditures</b> (Add Questions 12.10 and 12.11)	\$0

### OPERATION AND MAINTENANCE OF BUILDINGS

#### Repairs to Building & Building Equipment

12.13	From Local Public Funds (72PF)	\$0
12.14	From Other Funds (72OF)	\$0
12.15	<b>Total Repairs</b> (Add Questions 12.13 and 12.14)	\$0
12.16	Other Disbursements for Operation & Maintenance of Buildings	\$54,218
12.17	<b>Total Operation &amp; Maintenance of Buildings</b> (Add Questions 12.15 and 12.16)	\$54,218

### MISCELLANEOUS EXPENSES

12.18	Office and Library Supplies	\$4,378
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12.19	Telecommunications	\$5,706
12.20	Postage and Freight	\$1,795
12.21	Professional & Consultant Fees	\$14,247
12.22	Equipment	\$89
12.23	Other Miscellaneous	\$17,557
12.24	<b>Total Miscellaneous Expenses</b> (Add Questions 12.18, 12.19, 12.20, 12.21, 12.22 and 12.23)	\$43,772
<b>Contracts/Debt Service/Transfers/Grand Total</b>		
12.25	<b>CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE</b>	\$7,604
<b>DEBT SERVICE</b>		
<b>Capital Purposes Loans (Principal and Interest)</b>		
12.26	From Local Public Funds (73PF)	\$0
12.27	From Other Funds (73OF)	\$0
12.28	<b>Total</b> (Add Questions 12.26 and 12.27)	\$0
Other Loans		
12.29	Budget Loans (Principal and Interest)	\$0
12.30	Short-Term Loans	\$0
12.31	<b>Total Debt Service</b> (Add Questions 12.28, 12.29 and 12.30)	\$0
12.32	<b>TOTAL OPERATING FUND DISBURSEMENTS</b> (Add Questions 12.5, 12.9, 12.12, 12.17, 12.24, 12.25 and 12.31)	\$465,722
<b>TRANSFERS</b>		
<b>Transfers to Capital Fund</b>		
12.33	From Local Public Funds (76PF)	\$0
12.34	From Other Funds (76OF)	\$0
12.35	<b>Total Transfers to Capital Fund</b> (Add Questions 12.33 and 12.34; same as Question 13.8)	\$0
12.36	<b>Transfer to Other Funds</b>	\$0
12.37	<b>TOTAL TRANSFERS</b> (Add Questions 12.35 and 12.36)	\$0
12.38	<b>TOTAL DISBURSEMENTS AND TRANSFERS</b> (Add Questions 12.32 and 12.37)	\$465,722
12.39	BALANCE IN OPERATING FUND - Ending Balance for the Fiscal Year Ending 2021	\$288,367
12.40	<b>GRAND TOTAL DISBURSEMENTS, TRANSFERS &amp; BALANCE</b> (Add Questions 12.38 and 12.39; same as Question 11.26)	\$754,089

**ASSURANCE**

12.41 The Library operated in accordance with all provisions of Education Law and the Regulations of the Commissioner, and assures that the "Annual Report" was reviewed and accepted by the Library Board on (date - mm/dd/yyyy). 03/10/2022

#### FISCAL AUDIT

12.42 Last audit performed (mm/dd/yyyy) 10/08/2021

12.43 Time period covered by this audit (mm/dd/yyyy) - (mm/dd/yyyy) 01/01/2020-12/31/2020

12.44 Indicate type of audit (select one): Private Accounting Firm

#### CAPITAL FUND

12.45 Does the library have a Capital Fund? Enter Y for Yes, N for No. If No, stop here. If Yes, complete the Capital Fund Report. Y

### 13. CAPITAL FUND RECEIPTS

Report financial data based on the fiscal year reported in Part 1. *ROUND TO THE NEAREST DOLLAR*. Please click [here](#) to read general instructions before completing this section.

#### REVENUES FROM LOCAL SOURCES

13.1 Revenues from Local Government Sources \$0

13.2 All Other Revenues from Local Sources \$50,000

13.3 **Total Revenues from Local Sources** (Add Questions 13.1 and 13.2) \$50,000

#### STATE AID FOR CAPITAL PROJECTS

13.4 State Aid Received for Construction \$3,432

13.5 Other State Aid \$0

13.6 **Total State Aid** (Add Questions 13.4 and 13.5) \$3,432

#### FEDERAL AID FOR CAPITAL PROJECTS

13.7 **TOTAL FEDERAL AID** \$0

#### INTERFUND REVENUE

13.8 **Transfer from Operating Fund** (Same as Question 12.35) \$0

13.9 **TOTAL REVENUES** (Add Questions 13.3, 13.6, 13.7 and 13.8) \$53,432

#### 13.10 NON-REVENUE RECEIPTS

13.11 **TOTAL CASH RECEIPTS** (Add Questions 13.9 and 13.10) \$53,432

13.12 BALANCE IN CAPITAL FUND - Beginning Balance for Fiscal Year Ending 2021 (Same as Question 14.11 of previous year, if fiscal year has not changed) \$205,619

13.13 **TOTAL CASH RECEIPTS AND BALANCE**(Add Questions 13.11 and 13.12; same as Question 14.12) \$259,051

### 14. CAPITAL FUND DISBURSEMENTS

Report financial data based on the fiscal reporting year reported in Part 1. *ROUND TO THE NEAREST DOLLAR*. Please click [here](#) to read general instructions before completing this section.

#### PROJECT EXPENDITURES

14.1 Construction \$0

14.2 Incidental Construction \$0

**Other Disbursements**

14.3	Purchase of Buildings	\$0
14.4	Interest	\$0
14.5	Collection Expenditures	\$0
14.6	Total Other Disbursements (Add Questions 14.3, 14.4 and 14.5)	\$0
14.7	<b>TOTAL PROJECT EXPENDITURES</b> (Add Questions 14.1, 14.2 and 14.6)	\$0
14.8	<b>TRANSFER TO OPERATING FUND</b> (Same as Question 11.22)	\$0
14.9	<b>NON-PROJECT EXPENDITURES</b>	\$0
14.10	<b>TOTAL CASH DISBURSEMENTS AND TRANSFERS</b> (Add Questions 14.7, 14.8 and 14.9)	\$0
14.11	<b>BALANCE IN CAPITAL FUND</b> - Ending Balance for the Fiscal Year Ending 2021	\$259,051
14.12	<b>TOTAL CASH DISBURSEMENTS AND BALANCE</b> (Add Questions 14.10 and 14.11; same as Question 13.13)	\$259,051

**15. CENTRAL LIBRARIES**

**PART 15 EXISTS FOR THE CENTRAL/CO-CENTRAL LIBRARIES ONLY. PLEASE PROCEED TO SECTION 16. FEDERAL TOTALS AND CONTINUE ON WITH YOUR SURVEY**

**16. FEDERAL TOTALS**

All questions in Part 16 are calculated, locked fields.

*Note:* See instructions for definitions and calculations of each of these Federal Totals.

16.1	Total ALA-MLS	0.93
16.2	Total Librarians	0.93
16.3	All Other Paid Staff	5.12
16.4	Total Paid Employees	6.05
16.5	State Government Revenue	\$2,852
16.6	Federal Government Revenue	\$63,747
16.7	Other Operating Revenue	\$107,196
16.8	Total Operating Revenue	\$623,795
16.9	Other Operating Expenditures	\$105,594
16.10	Total Operating Expenditures	\$465,722
16.11	Total Capital Expenditures	\$0
16.12	Print Materials	21,330
16.13	Total Registered Borrowers	5,475
16.14	Other Capital Revenue and Receipts	\$50,000
16.15	Number of Internet Computers Used by General Public	16
16.16	Total Uses (sessions) of Public Internet Computers Per Year	2,698

16.17	Wireless Sessions	2,886
16.18	Total Capital Revenue	\$53,432

### 17. FOR NEW YORK STATE LIBRARY USE ONLY

17.1	LIB ID	3200134990
17.2	Interlibrary Relationship Code	ME
17.3	Legal Basis Code	NP
17.4	Administrative Structure Code	SO
17.5	FSCS Public Library Definition	Y
17.6	Geographic Code	OTH
17.7	FSCS ID	NY0227
17.8	SED CODE	131201700002
17.9	INSTITUTION ID	800000053374

### SUGGESTED IMPROVEMENTS

Library Name:	PAWLING FREE LIBRARY
Library System:	Mid-Hudson Library System
Name of Person Completing Form:	Brian Avery
Phone Number:	(845) 855-3444
I am satisfied that this resource (Collect) is meeting library needs:	Agree
Applying this resource (Collect) will help improve library services to the public:	Neither Agree nor Disagree
Please share with us your suggestions for improving the <i>Annual Report</i> . When providing feedback, if applicable please indicate the question number each comment/suggestion refers to. Thank you!	Improve print and export functionality