PAWLING FREE LIBRARY
Board of Trustees
Minutes of Meeting
February 11, 2021

Attendees: Amy Emke, Stephanie McLaughlin, Nick Robertshaw, Susan Stone, Karen Franco, Heather Fidler, Megan Burlington, Virginia West, Wanda Rusiecki, Chris Shaw, David Potter, and Brian Avery (Director)

Absent:

Call to order: Meeting was called to order at 6:50 via zoom.

Minutes of Previous Meeting: Motion to approve by Amy, 2nd by Virginia. All in favor.

Director’s Report: Copies of the monthly director’s report and the Annual Report to the State were provided to all trustees.
- Motion to approve the Annual Report to the State by Amy, 2nd by Stephanie. All in favor.
- Motion to approve the director’s report by Amy, 2nd by Susan. All in favor.

Treasurer’s Report. Treasurer’s report moved to file.
- Motion to remove Brian Smith from the Library’s authorized account representative list at all banks, and to add Amy Emke, by Megan, 2nd by Heather. All in favor.
- Motion to authorize Stephanie McLaughlin to approve Nick Robertshaw to submit the Library’s Payroll Protection Plan application, by Amy, 2nd by Susan. All in favor.
- Motion to close the Library’s M&T checking account and its associated letter of credit, by Nick, 2nd by Stephanie. All in favor.
- Motion to authorize the temporary transfer of $30,000 from the Library’s PCSB savings account to the Key Bank checking account if needed for cash flow purposes, by Amy, 2nd by Virginia. All in favor.

New Business:
- Buildings & Grounds Committee Update.
  - Plans for the construction of new parking spaces on the west side of the Annex are close to being finalized.
  - Motion to hire Allison Grace Design to do the interior design of the new children’s wing, by Amy, 2nd by Chris. All in favor.
- Book Sale Committee Update.
  - Donation Book Storage. Because of the cancellation of the 2020 book sale due to the pandemic, we are running out of storage space at Drop ‘n Lock Storage in Wingdale. Currently we have three units, two of which Virginia Flood has generously provided for
free for many years. We want to keep the ability for people to donate, and thus propose to rent an additional (half-size unit) space. Nick believes he can find funding for the rental ($75 a month). Motion by Amy to rent an extra storage unit, 2nd by Susan. All in favor.

- Book Sale Website. David Potter has offered to set up a website on which we could sell some of the book donations. Several options for internet providers were discussed. Chris Shaw offered to work with David on this project, and they will report back to the Board.
- 2021 Book Sale. It is hoped that we will be able to safely hold a book sale in the fall. The possibility of an outdoor venue was discussed.

- Centennial Committee Update.
  - A list of monthly honorees is being developed.

- Marketing.
  - Susan has been creating articles about goings on at the library.
  - Special thanks to pawlingbeet.org for posting library information.

- Reopening Committee.
  - The Library will be reopened to the public on February 12. The library will be at stage 5, allowing 10 patrons into the library at a time. Motion to change the stage 5 protocol to make the use of gloves by staff optional, by Amy, 2nd by Megan. All in favor.

- Finalize Committee Assignments.
  - Motion to approve the slate of committee assignments, by Amy, 2nd by Stephanie. All in favor.

- Invitation for the Mid-Hudson Library Association to attend a PFL monthly board meeting. Brian will invite them to our April meeting.

Motion to adjourn by Amy, 2nd by Karen. Meeting adjourned at 8:10.

Respectfully submitted by: Karen Franco, Secretary

Next Meeting March 11, 2021 @ 6:45 p.m.
<table>
<thead>
<tr>
<th>Office</th>
<th>First Name</th>
<th>Last Name</th>
<th>Begins</th>
<th>Ends</th>
<th>Book Sale</th>
<th>Building &amp; Grounds</th>
<th>Finance</th>
<th>Personnel</th>
<th>Policy</th>
<th>Public Relations</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Amy</td>
<td>Emke</td>
<td>6/18</td>
<td>12/22</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Vice President</td>
<td>Megan</td>
<td>Burlington</td>
<td>2/19</td>
<td>12/23</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Secretary</td>
<td>Karen</td>
<td>Franco</td>
<td>1/21</td>
<td>12/25</td>
<td>X</td>
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<tr>
<td>Treasurer</td>
<td>Nicholas</td>
<td>Robertshaw</td>
<td>1/19</td>
<td>12/23</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td></td>
<td>Heather</td>
<td>Fidler</td>
<td>2/19</td>
<td>12/23</td>
<td>X</td>
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<tr>
<td></td>
<td>Stephanie</td>
<td>McLaughlin</td>
<td>1/21</td>
<td>12/25</td>
<td>X</td>
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<td></td>
<td>David</td>
<td>Potter</td>
<td>1/21</td>
<td>12/25</td>
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<td></td>
<td>Wanda</td>
<td>Rusiecki</td>
<td>1/20</td>
<td>12/24</td>
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<tr>
<td></td>
<td>Christina</td>
<td>Shaw</td>
<td>1/21</td>
<td>12/25</td>
<td>X</td>
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<tr>
<td></td>
<td>Susan</td>
<td>Stone</td>
<td>1/21</td>
<td>12/25</td>
<td>X</td>
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<td>X</td>
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<tr>
<td></td>
<td>Virginia</td>
<td>West</td>
<td>3/19</td>
<td>12/23</td>
<td>X</td>
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<tr>
<td>Category</td>
<td>Stage 1</td>
<td>Stage 2</td>
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<tr>
<td><strong>A</strong> Staff on-site</td>
<td>One person per building per day, entirely voluntary</td>
<td>Up to two people at a time (exempting library director), entirely voluntary</td>
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<tr>
<td><strong>B</strong> Staff scheduling</td>
<td>Employees add themselves to the calendar</td>
<td>Employees add themselves to the calendar for any timeslot on their normal workday</td>
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<tr>
<td><strong>C</strong> Staff monitoring</td>
<td>None</td>
<td>Staff self-report health status each day before entering building</td>
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<tr>
<td><strong>D</strong> Public monitoring</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td><strong>E</strong> Access logging/Contact tracing</td>
<td>Building access calendar is consulted</td>
<td>Building access calendar is consulted</td>
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<tr>
<td><strong>F</strong> Social Distancing</td>
<td>N/A</td>
<td>Employees work from distant stations</td>
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<tr>
<td><strong>G</strong> Hours of service</td>
<td>Asynchronous, at staff discretion</td>
<td>Asynchronous, at staff discretion</td>
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<tr>
<td><strong>H</strong> Materials handling</td>
<td>Items are left untouched for at least 72 hours before being checked in</td>
<td>Items are left untouched for at least 72 hours before being checked in</td>
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<tr>
<td><strong>I</strong> Volunteers</td>
<td>No volunteers on-site</td>
<td>No volunteers on-site</td>
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<tr>
<td><strong>J</strong> Patron access</td>
<td>No patron access</td>
<td>No patron access</td>
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<tr>
<td><strong>K</strong> Personal Protective Equipment</td>
<td>Staff wears gloves and face coverings</td>
<td>Staff wears gloves and face coverings</td>
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<tr>
<td><strong>L</strong> Foot traffic</td>
<td>No patron access</td>
<td>No patron access</td>
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<tr>
<td><strong>M</strong> Checkout</td>
<td>No patron access</td>
<td>No patron access</td>
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<tr>
<td><strong>N</strong> Browsing/reading</td>
<td>No patron access</td>
<td>No patron access</td>
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<tr>
<td><strong>O</strong> Public computers</td>
<td>No patron access</td>
<td>No patron access</td>
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<tr>
<td><strong>P</strong> Programs and events</td>
<td>Virtual only</td>
<td>Virtual only</td>
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<tr>
<td><strong>Q</strong> Cleaning protocols</td>
<td>Standard cleaning, three times a week</td>
<td>Daily cleaning</td>
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<tr>
<td><strong>R</strong> Occasion for moving to next stage*</td>
<td>Work from home restriction lifted AND the library has an adequate supply of gloves and cleaning supplies for staff</td>
<td>At least 5 days of stage 2 have transpired AND association libraries in Dutchess County are able to enter into phase 1 reopening AND the library has an adequate supply of gloves and cleaning supplies for staff</td>
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</tbody>
</table>

*If our region moves backwards to a lower numbered phase in its re-opening process, the library’s board of trustees will meet to consider moving backwards to a previous stage*
<table>
<thead>
<tr>
<th>Category</th>
<th>Stage 3</th>
<th>Stage 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Staff on-site</td>
<td>At least two people in the building during hours of service</td>
<td>At least two people in building during hours of service</td>
</tr>
<tr>
<td>B Staff scheduling</td>
<td>Employees work their normal schedules unless working different hours on the same day does not interfere with public service</td>
<td>Employees work their normal schedules unless working different hours on the same day does not interfere with public service</td>
</tr>
<tr>
<td>C Staff monitoring</td>
<td>Staff self-report health status each day before entering building</td>
<td>Staff self-report health status each day before entering building</td>
</tr>
<tr>
<td>D Public monitoring</td>
<td>N/A</td>
<td>Voluntary contact tracing at pawlinglibrary.org/tracing</td>
</tr>
<tr>
<td>E Access logging/Contact tracing</td>
<td>Building access calendar is consulted</td>
<td>Building access calendar and patron reported information are consulted</td>
</tr>
<tr>
<td>F Social Distancing</td>
<td>Employees work from distant stations</td>
<td>Employees work from distant stations when possible, six feet markers placed on floors</td>
</tr>
<tr>
<td>G Hours of service</td>
<td>Contactless checkout during normal hours of service on Tue - Sun</td>
<td>Closed Mondays, vulnerable population hour Tue - Thu 10-11, otherwise standard hours of operation</td>
</tr>
<tr>
<td>H Materials handling</td>
<td>Items are left untouched for at least 72 hours before being checked in</td>
<td>Items returned by patrons are quarantined for at least 48 hours, items returned by delivery are checked in the same day</td>
</tr>
<tr>
<td>I Volunteers</td>
<td>No volunteers on-site</td>
<td>No volunteers on-site</td>
</tr>
<tr>
<td>J Patron access</td>
<td>No patron access</td>
<td>Up to seven patrons at a time</td>
</tr>
<tr>
<td>K Personal Protective Equipment</td>
<td>Staff wears gloves and face coverings, patrons wear face coverings</td>
<td>Staff wears gloves and face coverings, patrons wear face coverings</td>
</tr>
<tr>
<td>L Foot traffic</td>
<td>No patron access</td>
<td>Exit through side door only</td>
</tr>
<tr>
<td>M Checkout</td>
<td>Contactless checkout only</td>
<td>Contactless checkout, in-person checkout, homebound delivery</td>
</tr>
<tr>
<td>N Browsing/reading</td>
<td>No patron access</td>
<td>Patrons limited to 60 minutes per visit unless no one else is waiting to enter</td>
</tr>
<tr>
<td>O Public computers</td>
<td>No patron access</td>
<td>Alternate days between odd numbered computers and even numbered computers</td>
</tr>
<tr>
<td>P Programs and events</td>
<td>Virtual only</td>
<td>Virtual only</td>
</tr>
<tr>
<td>Q Cleaning protocols</td>
<td>Daily cleaning</td>
<td>Daily cleaning</td>
</tr>
<tr>
<td>R Occasion for moving to next stage*</td>
<td>At least 14 days of stage 3 have transpired AND Dutchess County enters into phase 3 of its reopening plan AND the library has an adequate supply of gloves and cleaning supplies for staff</td>
<td>At least 14 days of stage 4 have transpired AND Dutchess County enters into phase 4 of its reopening plan AND the library has an adequate supply of gloves and cleaning supplies for staff</td>
</tr>
</tbody>
</table>

*If our region moves backwards to a lower numbered phase in its re-opening process, the library’s board of trustees will meet to consider moving backwards to a previous stage.
<table>
<thead>
<tr>
<th>Category</th>
<th>Stage 5</th>
<th>Stage 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td><strong>Staff on-site</strong></td>
<td><strong>Staff on-site</strong></td>
</tr>
<tr>
<td></td>
<td>At least two people in building during hours of service</td>
<td>At least two people in building during hours of service</td>
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<tr>
<td>B</td>
<td><strong>Staff scheduling</strong></td>
<td><strong>Staff scheduling</strong></td>
</tr>
<tr>
<td></td>
<td>Employees work their normal schedules unless working different hours does not interfere with public service</td>
<td>Employees work their normal schedules unless working different hours does not interfere with public service</td>
</tr>
<tr>
<td>C</td>
<td><strong>Staff monitoring</strong></td>
<td><strong>Staff monitoring</strong></td>
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<tr>
<td></td>
<td>Staff self-report health status each day before beginning shift</td>
<td>Staff self-report health status each day before beginning shift</td>
</tr>
<tr>
<td>D</td>
<td><strong>Public monitoring</strong></td>
<td><strong>Public monitoring</strong></td>
</tr>
<tr>
<td></td>
<td>Voluntary contact tracing at pawlinglibrary.org/tracing</td>
<td>Voluntary contact tracing at pawlinglibrary.org/tracing</td>
</tr>
<tr>
<td>E</td>
<td><strong>Access logging/Contact tracing</strong></td>
<td><strong>Access logging/Contact tracing</strong></td>
</tr>
<tr>
<td></td>
<td>Staff schedule calendar and patron reported information are consulted</td>
<td>Staff schedule calendar and patron reported information are consulted</td>
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<tr>
<td>F</td>
<td><strong>Social Distancing</strong></td>
<td><strong>Social Distancing</strong></td>
</tr>
<tr>
<td></td>
<td>Barrier placed at circulation desk, six feet markers placed on floor</td>
<td>Barrier placed at circulation desk, six feet markers placed on floor</td>
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<tr>
<td>G</td>
<td><strong>Hours of service</strong></td>
<td><strong>Hours of service</strong></td>
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<td></td>
<td>Normal hours of operation</td>
<td>Normal hours of operation</td>
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<tr>
<td>H</td>
<td><strong>Materials handling</strong></td>
<td><strong>Materials handling</strong></td>
</tr>
<tr>
<td></td>
<td>Items returned by patrons are quarantined overnight, items returned by delivery are checked in the same day</td>
<td>Items returned by patrons are quarantined overnight, items returned by delivery are checked in the same day</td>
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<tr>
<td>I</td>
<td><strong>Volunteers</strong></td>
<td><strong>Volunteers</strong></td>
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<tr>
<td></td>
<td>No volunteers in library</td>
<td>No volunteers in library</td>
</tr>
<tr>
<td>J</td>
<td><strong>Patron access</strong></td>
<td><strong>Patron access</strong></td>
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<tr>
<td></td>
<td>Up to 10 patrons at a time</td>
<td>Up to 14 patrons at a time</td>
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<tr>
<td>K</td>
<td><strong>Personal Protective Equipment</strong></td>
<td><strong>Personal Protective Equipment</strong></td>
</tr>
<tr>
<td></td>
<td>Face coverings required</td>
<td>Face coverings required</td>
</tr>
<tr>
<td>L</td>
<td><strong>Foot traffic</strong></td>
<td><strong>Foot traffic</strong></td>
</tr>
<tr>
<td></td>
<td>Exit through side door only</td>
<td>Exit through side door only</td>
</tr>
<tr>
<td>M</td>
<td><strong>Checkout</strong></td>
<td><strong>Checkout</strong></td>
</tr>
<tr>
<td></td>
<td>Contactless checkout, in-person checkout, homebound delivery</td>
<td>Contactless checkout, in-person checkout, homebound delivery</td>
</tr>
<tr>
<td>N</td>
<td><strong>Browsing/reading</strong></td>
<td><strong>Browsing/reading</strong></td>
</tr>
<tr>
<td></td>
<td>Patrons limited to 60 minutes per visit unless no one else is waiting to enter</td>
<td>Patrons limited to 60 minutes per visit unless no one else is waiting to enter</td>
</tr>
<tr>
<td>O</td>
<td><strong>Public computers</strong></td>
<td><strong>Public computers</strong></td>
</tr>
<tr>
<td></td>
<td>Alternate days between odd numbered computers and even numbered computers</td>
<td>Alternate days between odd numbered computers and even numbered computers</td>
</tr>
<tr>
<td>P</td>
<td><strong>Programs and events</strong></td>
<td><strong>Programs and events</strong></td>
</tr>
<tr>
<td></td>
<td>Virtual only</td>
<td>Limited socially distant programs</td>
</tr>
<tr>
<td>Q</td>
<td><strong>Cleaning protocols</strong></td>
<td><strong>Cleaning protocols</strong></td>
</tr>
<tr>
<td></td>
<td>Daily cleaning</td>
<td>Daily cleaning</td>
</tr>
<tr>
<td>R</td>
<td><strong>Occasion for moving to next stage</strong></td>
<td><strong>Occasion for moving to next stage</strong></td>
</tr>
<tr>
<td></td>
<td>At least 30 days of stage 5 have transpired AND the library has an adequate supply of gloves and cleaning supplies for staff</td>
<td>At least 30 days of stage 6 have transpired AND the library has an adequate supply of gloves and cleaning supplies for staff</td>
</tr>
</tbody>
</table>

*If our region moves backwards to a lower numbered phase in its re-opening process, the library's board of trustees will meet to consider moving backwards to a previous stage.
<table>
<thead>
<tr>
<th>Category</th>
<th>Stage 7</th>
<th>Stage 8 (aka Restrictions Lifted)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong> Staff on-site</td>
<td>At least two people in building during hours of service</td>
<td>At least two people in building during hours of service</td>
</tr>
<tr>
<td><strong>B</strong> Staff scheduling</td>
<td>Employees work their normal schedules unless working different hours does not interfere with public service</td>
<td>Employees work their normal schedules, on site</td>
</tr>
<tr>
<td><strong>C</strong> Staff monitoring</td>
<td>Staff self-report health status each day before beginning shift</td>
<td>None</td>
</tr>
<tr>
<td><strong>D</strong> Public monitoring</td>
<td>Voluntary contact tracing at pawlinglibrary.org/tracing</td>
<td>None</td>
</tr>
<tr>
<td><strong>E</strong> Access logging/Contact tracing</td>
<td>Staff schedule calendar and patron reported information are consulted</td>
<td>None</td>
</tr>
<tr>
<td><strong>F</strong> Social Distancing</td>
<td>Barrier placed at circulation desk, six feet markers placed on floor</td>
<td>Employees work from their normal workstations</td>
</tr>
<tr>
<td><strong>G</strong> Hours of service</td>
<td>Normal hours of operation</td>
<td>Normal hours of operation</td>
</tr>
<tr>
<td><strong>H</strong> Materials handling</td>
<td>No restrictions</td>
<td>No restrictions</td>
</tr>
<tr>
<td><strong>I</strong> Volunteers</td>
<td>No restrictions</td>
<td>No restrictions</td>
</tr>
<tr>
<td><strong>J</strong> Patron access</td>
<td>Up to 14 patrons at a time per building</td>
<td>No restrictions</td>
</tr>
<tr>
<td><strong>K</strong> Personal Protective Equipment</td>
<td>Face coverings required</td>
<td>Staff and patrons exercise best judgment in deciding whether to wear PPE</td>
</tr>
<tr>
<td><strong>L</strong> Foot traffic</td>
<td>Exit through side door only</td>
<td>Exit through front door only</td>
</tr>
<tr>
<td><strong>M</strong> Checkout</td>
<td>Contactless checkout, in-person checkout, homebound delivery</td>
<td>In-person checkout only</td>
</tr>
<tr>
<td><strong>N</strong> Browsing/reading</td>
<td>Patrons limited to 60 minutes per visit unless no one else is waiting to enter or they make special arrangements</td>
<td>Unlimited</td>
</tr>
<tr>
<td><strong>O</strong> Public computers</td>
<td>Alternate days between odd numbered computers and even numbered computers</td>
<td>One hour sessions, automatically renewed if no one is waiting</td>
</tr>
<tr>
<td><strong>P</strong> Programs and events</td>
<td>Limited socially distant programs</td>
<td>Unrestricted</td>
</tr>
<tr>
<td><strong>Q</strong> Cleaning protocols</td>
<td>Standard cleaning, three times a week</td>
<td>Standard cleaning, three times a week</td>
</tr>
<tr>
<td><strong>R</strong> Occasion for moving to next stage*</td>
<td>Covid-19 is no longer a public health threat</td>
<td></td>
</tr>
</tbody>
</table>

*If our region moves backwards to a lower numbered phase in its re-opening process, the library's board of trustees will meet to consider moving backwards to a previous stage.*
1. GENERAL LIBRARY INFORMATION

Library/Director Information

Please note: Bibliostat CollectConnect is now compatible with major browsers including Google Chrome, Mozilla Firefox, Safari and Internet Explorer.

Please be advised Bibliostat CollectConnect is now using a new interface. If you have accessed or if you believe you may have accessed the old Bibliostat Collect, please click the new link here and you will be taken to the new interface. Please be sure you exit and close the old Bibliostat Collect before you begin your survey.

To avoid loss of data, only one person at a time should be logged into a member library report. Multiple people logged into the same report will cause data to be lost.

Libraries should not have reports from two different years open at the same time.

Report all information in Part 1 as of December 31, 2020, except for questions related to the current library director/manager (questions 1.37 through 1.44).

1.1 Library ID Number 3200134990

1.2 Library Name PAWLING FREE LIBRARY

1.3 Name Status (State use only) 00 (for no change from previous year)

1.4 Structure Status (State use only) 00 (for no change from previous year)
Community Pawling

Beginning Fiscal Reporting Year 01/01/2020

Ending Fiscal Reporting Year 12/31/2020

Is the library now reporting on a different fiscal year than it reported on in the previous Annual Report? No

If yes, please indicate the beginning date of library's new reporting year. Enter N/A if No was answered to Question 1.8.

N/A

Please indicate the ending date of library's new reporting year. Enter N/A if No was answered to Question 1.8.

N/A

Beginning Local Fiscal Year 01/01/2020

Ending Local Fiscal Year 12/31/2020

Address Status 00 (for no change from previous year)

Street Address 11 BROAD STREET

City PAWLING

Zip Code 12564

Mailing Address 11 BROAD STREET

City PAWLING
1.19 Zip Code 12564

1.20 Telephone Number (enter 10 digits only and hit the Tab key; enter N/A if no telephone number) (845) 855-3444

1.21 Fax Number (enter 10 digits only and hit the Tab key; enter N/A if no fax number) (845) 855-8138

1.22 E-Mail Address to Contact the Library (Enter N/A if no e-mail address) director@pawlinglibrary.org

1.23 Library Home Page URL (Enter N/A if no home page URL) https://www.pawlingfreelibrary.org/

1.24 Population Chartered to Serve (per 2010 Census) 8,463

1.25 Indicate the type of library as stated in the library's charter (select one): ASSOCIATION

1.26 Indicate the area chartered to serve as stated in the library's charter (select one): Town

1.27 During the reporting year, has there been any change to the library's legal service area boundaries? Changes must be the result of a Regents charter action. Answer Y for Yes, N for No. N
1.28 Indicate the type of charter the library currently holds (select one):
Absolute

1.29 Date the library was granted its absolute charter or the date of the provisional charter if the library does not have an absolute charter
12/15/1967

1.30 Date the library was last registered
12/13/1922

1.31 Federal Employer Identification Number
146020807

1.32 County
DUTCHESS

1.33 School District
Pawling

1.34 Town/City
Pawling

1.35 Library System
Mid-Hudson Library System

THESE QUESTIONS ARE FOR NYC LIBRARIES ONLY. PLEASE PROCEED TO THE NEXT QUESTION.

1.36a President/CEO Name

1.36b President/CEO Phone Number

1.36c President/CEO Email

NOTE: For questions 1.37 through 1.44, report all information for the current library director/manager.

1.37 First Name of Library Director/Manager
Brian
1.38 Last Name of Library Director/Manager

Avery

1.39 NYS Public Librarian Certification Number

FDMF82Z

1.40 What is the highest education level of the library manager/director?

Master's Degree

1.41 If the library manager/director holds a Master's Degree, is it a Master's Degree in Library/Information Science?

Y

1.42 Do all staff working in the budgeted Librarian (certified) positions reported in 6.4 have an active NYS Public Librarian Certificate? If No, list the name and e-mail address of each staff member without an active certificate in a Note.

Y

1.43 E-mail Address of the Director/Manager

director@pawlinglibrary.org

1.44 Fax Number of the Director/Manager

(845) 855-8138

1.45 Does the library charge fees for library cards to people residing outside the system's service area?

Y

Public Votes/Contracts

1.46 Was all or part of the library's funding subject to a public
vote(s) held during Calendar Year 2020? (Please respond even if the vote was unsuccessful). Enter Y for Yes, N for No. If Yes, complete one record for the public vote from each funding source. If no, go to question 1.47.

1. Name of municipality or district holding the public vote
   N/A

2. Indicate the type of municipality or district holding the public vote
   N/A

3. Date the vote was held
   (mm/dd/2020)
   N/A

4. Was the vote successful? Y/N
   N/A

5. What type of public vote was it?
   N/A

6a. Most recent prior year approved appropriation from a public vote:
   N/A

6b. Proposed increase in appropriation as a result of the vote held on the date reported in question number 3:
   N/A

6c. Total proposed appropriation (sum of 6a and 6b):
   N/A

This question should only be answered if "No" was answered in Q1.46 OR the library has votes from different municipalities/districts that were held in different years, both current and prior.
1.47 Did the library receive funding from an appropriation which was approved by public vote in a prior year? (Prior to Calendar Year 2020) Enter Y for Yes, N for No. If Yes, complete one record for the vote from each funding source. If No, go to question 1.48. 

Y

1. Name of municipality or district holding the public vote  
Pawling

2. Indicate the type of municipality or district holding the public vote  
Town

3. Date the last successful vote was held (mm/dd/yyyy)  
11/06/2018

4. What type of public vote was it?  
municipal ballot proposition (Chapter 414) (Ed. Law §259(1) (b))

5. What was the total dollar amount of the appropriation from tax dollars resulting from the last successful vote?  
$450,000

Unusual Circumstances

1.48 Does the reporting library have a contractual agreement with a municipality or district to provide library services to residents of an area not served by a chartered library? Enter Y for Yes, N for No. If yes, please complete one record for each contract. If no, go to question

N
1.49.

1. Name of contracting municipality or district
   N/A

2. Is this a written contractual agreement?
   N/A

3. Population of the geographic area served by this contract
   N/A

4. Dollar amount of contract
   N/A

5. Enter the appropriate code for range of services provided (select one):
   N/A

1.49 For the reporting year, has the library experienced any unusual circumstance(s) that affected the statistics reported (e.g., natural disaster, fire, closed for renovations, massive weeding of collection, etc.)? If yes, please annotate explaining the circumstance(s) and the impact on the library using the Note; if no, please go to Part 2, Library Collection.

2. LIBRARY COLLECTION

Print/Electronic/Other Holdings

Report holdings, additions, and subscriptions as of the end of the fiscal year reported in Part 1. Please read general information instructions below before completing this section.

NOTE: This section of the survey (2.1-2.25) collects data on selected types
of materials.

It does not cover all materials (i.e., microforms, loose sheet music, maps, and pictures) for which expenditures are reported under Print Materials Expenditures, Electronic Materials Expenditures, and Other Materials Expenditures (questions 12.6, 12.7 and 12.8). Under this category report only items that have been purchased, leased or licensed by the library, a consortium, the state library, a donor or other person or entity. Included items must only be accessible with a valid library card or at a physical library location; inclusion in the catalog is not required. Do not include items freely available without monetary exchange. Count electronic materials at the administrative entity level (main library); do not duplicate numbers at each branch.

**PRINT MATERIALS**

**Cataloged Books**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Adult Fiction Books</td>
<td>6,976</td>
</tr>
<tr>
<td>2.2</td>
<td>Adult Non-fiction Books</td>
<td>5,468</td>
</tr>
<tr>
<td>2.3</td>
<td>Total Adult Books (Total questions 2.1 &amp; 2.2)</td>
<td>12,444</td>
</tr>
<tr>
<td>2.4</td>
<td>Children's Fiction Books</td>
<td>7,182</td>
</tr>
<tr>
<td>2.5</td>
<td>Children's Non-fiction Books</td>
<td>2,694</td>
</tr>
<tr>
<td>2.6</td>
<td>Total Children's Books (Total questions 2.4 &amp; 2.5)</td>
<td>9,876</td>
</tr>
<tr>
<td>2.7</td>
<td>Total Cataloged Books (Total questions 2.3 &amp; 2.6)</td>
<td>22,320</td>
</tr>
</tbody>
</table>

**Other Print Materials**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.8</td>
<td>Total Uncataloged Books</td>
<td>0</td>
</tr>
<tr>
<td>2.9</td>
<td>Total Print Serials</td>
<td>28</td>
</tr>
<tr>
<td>Section</td>
<td>Description</td>
<td>Quantity</td>
</tr>
<tr>
<td>---------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>2.10</td>
<td>All Other Print Materials</td>
<td>701</td>
</tr>
<tr>
<td>2.11</td>
<td>Total Other Print Materials (Total questions 2.8 through 2.10)</td>
<td>729</td>
</tr>
<tr>
<td>2.12</td>
<td>Total Print Materials (Total questions 2.7 and 2.11)</td>
<td>23,049</td>
</tr>
<tr>
<td></td>
<td><strong>ALL OTHER MATERIALS</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Electronic Materials</strong></td>
<td></td>
</tr>
<tr>
<td>2.13</td>
<td>Electronic Books</td>
<td>14,432</td>
</tr>
<tr>
<td>2.14</td>
<td>Local Electronic Collections</td>
<td>5</td>
</tr>
<tr>
<td>2.15</td>
<td>NOVELNY Electronic Collections</td>
<td>15</td>
</tr>
<tr>
<td>2.16</td>
<td>Total Electronic Collections (Total questions 2.14 and 2.15)</td>
<td>20</td>
</tr>
<tr>
<td>2.17</td>
<td>Audio - Downloadable Units</td>
<td>5,345</td>
</tr>
<tr>
<td>2.18</td>
<td>Video - Downloadable Units</td>
<td>899</td>
</tr>
<tr>
<td>2.19</td>
<td>Other Electronic Materials (Include items that are not included in the above categories, such as e-serials; electronic files; collections of digital photographs; and electronic government documents, reference tools, scores and maps.)</td>
<td>190</td>
</tr>
<tr>
<td>2.20</td>
<td>Total Electronic Materials (Total questions 2.13, 2.16, 2.17, 2.18)</td>
<td>20,886</td>
</tr>
</tbody>
</table>
Non-Electronic Materials

2.21 Audio - Physical Units  1,127

2.22 Video - Physical Units  2,685

2.23 Other Non-Electronic Materials (includes films, slides, etc.)  38

2.24 Total Other Materials Holdings (Total questions 2.21 through 2.23)  3,850

Grand Total/Additions to Holdings

2.25 **GRAND TOTAL HOLDINGS** (Total questions 2.12, 2.20 and 2.24)  47,785

ADDITIONS TO HOLDINGS - Do not subtract withdrawals or discards.

2.26 Cataloged Books  1,194

2.27 All Other Print Materials  0

2.28 Electronic Materials  1,542

2.29 All Other Materials  255

2.30 Total Additions (Total questions 2.26 through 2.29)  2,991

3. LIBRARY PROGRAMS, POLICIES, AND SERVICES

Visits/Borrowers/Policies/Accessibility
Report all information on questions 3.1 through 3.29 as of the end of the fiscal year reported in Part 1; report information on questions 3.30 through 3.83 for the 2020 calendar year. Please click here to read general instructions before completing this section.

Please report information on LIBRARY USE as of the end of the fiscal year reported in Part 1.

**LIBRARY USE**

3.1 Library visits (total annual attendance) 46,963

3.1a Regarding the number of Library Visits entered, is this an annual count or an annual estimate based on a typical week or weeks? CT - Annual Count

3.2 Registered resident borrowers 5,174

3.3 Registered non-resident borrowers 5

Please report information on WRITTEN POLICIES as of 12/31/20.

**WRITTEN POLICIES (Answer Y for Yes, N for No)**

3.4 Does the library have an open meeting policy? Y

3.5 Does the library have a policy protecting the confidentiality of library records? Y

3.6 Does the library have an Internet use policy? Y

3.7 Does the library have a disaster plan? Y
3.8 Does the library have a board-approved conflict of interest policy? Y

3.9 Does the library have a board-approved whistle blower policy? Y

3.10 Does the library have a board-approved sexual harassment prevention policy? Y

Please report information on ACCESSIBILITY as of 12/31/20.

ACCESSIBILITY (Answer Y for Yes, N for No)

3.11 Does the library provide service to persons who cannot visit the library (homebound persons, persons in nursing homes, persons in jail, etc.)? Y

3.12 Does the library have assistive devices for persons who are deaf and hearing impaired (TTY/TDD)? N

3.13 Does the library have large print books? Y

3.14 Does the library have assistive technology for people who are visually impaired or blind? N

3.15 - If so, what do you have? screen reader, such as JAWS, Windoweyes or NVDA No

refreshable Braille commonly
referred to as a refreshable Braille display  No

screen magnification software, such as Zoomtext  No

electronic scanning and reading software, such as OpenBook  No

3.16 Is the library registered for services from either the New York State Talking Book and Braille Library (New York State Library, Albany) or the Andrew Heiskell Braille and Talking Book Library (The New York Public Library, New York)?  N

Library Sponsored Programs/Summer Reading Program

Please report information on LIBRARY SPONSORED PROGRAMS as of the end of the fiscal year reported in Part 1.

LIBRARY SPONSORED PROGRAMS

3.17 Adult Program Sessions  213

3.18 Young Adult Program Sessions  237

3.19 Children's Program Sessions  170

3.20 All Other Program Sessions  0

3.21 Total Number of Program Sessions (Total questions 3.17 through 3.20)  620

3.22 One-on-One Program Sessions  1,617
3.23 Do library staff, trustees and/or volunteers reach outside of the library to promote library programs and services through group presentations, information tables and/or other similar educational activities sponsored by the Library? Yes

3.24 Adult Program Attendance 1,942

3.25 Young Adult Program Attendance 1,011

3.26 Children's Program Attendance 1,727

3.27 All Other Program Attendance 0

3.28 Total Program Attendance (Total questions 3.24 through 3.27) 4,680

3.29 One-on-One Program Attendance 1,617

Please report information on SUMMER READING PROGRAMS for the 2020 calendar year.

SUMMER READING PROGRAM

3.30 - Indicate which of the following apply to the summer reading program(s) offered by the library during the summer of 2020 (check all that apply):

a. Program(s) for children  Yes

b. Program(s) for young adults  Yes

c. Program(s) for Adults  Yes
d. Summer Reading at New York Libraries name and/or logo used: Yes

e. Collaborative Summer Library Program (CSLP Manual, provided through the New York State Library, used): Yes

f. N/A: No

3.31 Library outlets offering the summer reading program: 1

3.32 Children registered for the library’s summer reading program: 5

3.33 Young adults registered for the library’s summer reading program: 4

3.34 Adults registered for the library’s summer reading program: 2

3.35 Total number registered for the library’s summer reading program (total 3.32 + 3.33 + 3.34): 11

3.36 Children’s program sessions - Summer 2020: 45

3.37 Young adult program sessions - Summer 2020: 102

3.38 Adult program sessions - Summer 2020: 52
3.39 Total program sessions - Summer 2020 (total 3.36 + 3.37 + 3.38) 199

3.40 Children's program attendance - Summer 2020 358

3.41 Young adult program attendance - Summer 2020 699

3.42 Adult program attendance - Summer 2020 442

3.43 Total program attendance - Summer 2020 (total 3.40 + 3.41 + 3.42) 1,499

COLLABORATORS
3.44 Public school district(s) and/or BOCES 1

3.45 Non-public school(s) 0

3.46 Childcare center(s) 3

3.47 Summer camp(s) 0

3.48 Municipality/Municipalities 1

3.49 Literacy provider(s) 0

3.50 Other (describe using the State note) 0

3.51 Total Collaborators (total 3.44 through 3.50) 5
Early/Adult/English Speaker/Digital Literacy

Please report information on EARLY LITERACY PROGRAMS for the 2020 calendar year.

EARLY LITERACY PROGRAMS

3.52 Did the library offer early literacy programs? (Enter Y for Yes, N for No)

Y

3.53 - Indicate types of programs offered (check all that apply)

a. Focus on birth - school entry (kindergarten) Yes

b. Focus on parents & caregivers Yes

c. Combined audience Yes

d. N/A No

3.54 - Number of sessions

a. Focus on birth - school entry (kindergarten) 48

b. Focus on parents & caregivers 6

c. Combined audience 46

d. N/A N/A

3.55 Total Sessions 100

3.56 - Attendance at sessions

a. Focus on birth - school entry 489
(kindergarten)

b. Focus on parents & caregivers 12

c. Combined audience 503

d. N/A N/A

3.57 Total Attendance 1,004

3.58 - Collaborators (check all that apply):
   a. Childcare center(s) Yes
   b. Public School District(s) and/or BOCES Yes
   c. Non-Public School(s) No
   d. Health care providers/agencies Yes
   e. Other (describe using the State note) Yes

Please report information on ADULT LITERACY for the 2020 calendar year.

ADULT LITERACY

3.59 Did the library offer adult literacy programs? No

3.60 Total group program sessions N/A

3.61 Total one-on-one program sessions N/A

3.62 Total group program attendance N/A
3.63 Total one-on-one program attendance N/A

3.64 - Collaborators (check all that apply)
   a. Literacy NY (Literacy Volunteers of America) No
   b. Public School District(s) and/or BOCES No
   c. Non-Public Schools No
   d. Other (see instructions and describe using Note) No

Please report information on PROGRAMS FOR ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL) for the 2020 calendar year.

PROGRAMS FOR ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL)

3.65 Did the library offer programs for English Speakers of Other Languages (ESOL)? (Enter Y for Yes, N for No) Y

3.66 Children's program sessions 0

3.67 Young adult program sessions 0

3.68 Adult program sessions 468

3.69 Total program sessions (total 3.66 + 3.67 + 3.68) 468

3.70 One-on-one program sessions 30

3.71 Children's program attendance 0
3.72 Young adult program attendance 0

3.73 Adult program attendance 758

3.74 Total program attendance (total 3.71 + 3.72 + 3.73) 758

3.75 One-on-one program attendance 30

3.76 - Collaborators (check all that apply):
   a. Literacy NY (Literacy Volunteers of America) No
   b. Public School District(s) and/or BOCES No
   c. Non-Public School(s) No
   d. Other (describe using the Note) Yes

Please report information on DIGITAL LITERACY for the 2020 calendar year.

**DIGITAL LITERACY**

3.77 Did the library offer digital literacy programs? N

3.78 Total group program sessions N/A

3.79 Total one-on-one program sessions N/A

3.80 Total group program attendance N/A

3.81 Total one-on-one program attendance N/A
3.82 Did your library offer teen-led activities during the 2020 calendar year? Y

4. LIBRARY TRANSACTIONS

Circulation/Electronic Use/Reference Transactions

Report all transactions as of the end of the fiscal year reported in Part 1. (Please note: Internal Library usage is not considered part of circulation.)

CATALOGED BOOK CIRCULATION

4.1 Adult Fiction Books 6,967

4.2 Adult Non-fiction Books 3,324

4.3 Total Adult Books (Total questions 4.1 & 4.2) 10,291

4.4 Children's Fiction Books 8,815

4.5 Children's Non-fiction Books 1,964

4.6 Total Children's Books (Total questions 4.4 & 4.5) 10,779

4.7 Total Cataloged Book Circulation (Total question 4.3 & 4.6) 21,070

CIRCULATION OF OTHER MATERIALS

4.8 Circulation of Adult Other Materials 6,847
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.9</td>
<td>Circulation of Children's Other Materials</td>
<td>1,001</td>
</tr>
<tr>
<td>4.10</td>
<td>Total Circulation of Other Materials (Total questions 4.8, 4.9)</td>
<td>7,848</td>
</tr>
<tr>
<td>4.11</td>
<td>Physical Item Circulation (Total questions 4.7 &amp; 4.10)</td>
<td>28,918</td>
</tr>
<tr>
<td><strong>ELECTRONIC USE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.12</td>
<td>Use of Electronic Material</td>
<td>10,065</td>
</tr>
<tr>
<td>4.13</td>
<td>Successful Retrieval of Electronic Information</td>
<td>1,772</td>
</tr>
<tr>
<td>4.14</td>
<td>Electronic Content Use (Total questions 4.12 &amp; 4.13)</td>
<td>11,837</td>
</tr>
<tr>
<td>4.15</td>
<td>Total Circulation of Materials (Total questions 4.11 &amp; 4.12)</td>
<td>38,983</td>
</tr>
<tr>
<td>4.16</td>
<td>Total Collection Use (Total questions 4.13 &amp; 4.15)</td>
<td>40,755</td>
</tr>
<tr>
<td>4.17</td>
<td>Grand Total Circulation of Children's Materials (Total questions 4.6 &amp; 4.9)</td>
<td>11,780</td>
</tr>
<tr>
<td><strong>REFERENCE TRANSACTIONS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.18</td>
<td>Total Reference Transactions</td>
<td>2,196</td>
</tr>
<tr>
<td>4.18a</td>
<td>Regarding the number of Reference Transactions entered, is this an annual count or an annual estimate based on a typical week or weeks?</td>
<td>CT - Annual Count</td>
</tr>
</tbody>
</table>
4.19 Does the library offer virtual reference? N

INTERLIBRARY LOAN

INTERLIBRARY LOAN - MATERIALS RECEIVED (BORROWED)

4.20 TOTAL MATERIALS RECEIVED 6,385

INTERLIBRARY LOAN - MATERIALS PROVIDED (LOANED)

4.21 TOTAL MATERIALS PROVIDED 7,638

5. TECHNOLOGY AND TELECOMMUNICATIONS


SYSTEMS AND SERVICES

5.1 Automated circulation system? Y

5.2 Online public access catalog (OPAC)? Y

5.3 Electronic access to the OPAC from outside the library? Y

5.4 Annual number of visits to the library’s web site 64,762

5.5 Does the library use Internet filtering software on any computer? N

5.6 Does your library use social media? Y

5.7 Does the library file for E-rate? N
5.8 Is the library part of a consortium for E-rate benefits?  N

5.9 If yes, in which consortium are you participating?  N/A

5.10 Name of the person responsible for the library’s Information Technology (IT) services  Brian Avery

5.11 IT contact’s telephone number (enter 10 digits only and hit the Tab key)  (845) 855-3444

5.12 IT contact’s email address  director@pawlinglibrary.org

6. STAFF INFORMATION

Note: Report figures as of the last day of the fiscal year reported in Part 1. Include the FTE for all positions funded in the library’s budget whether those positions are filled or not. This report requires conversion of part-time hours to full-time equivalents (FTE). To compute the FTE of employees in any category, take the total number of hours worked per week for all budgeted positions in that category and divide that total by the number of hours per week the library considers to be full-time. Report the FTE to two decimal places.

FTE (FULL-TIME EQUIVALENT CALCULATION)

6.1 The number of hours per workweek used to compute FTE for all paid library personnel in this section.  37

BUDGETED POSITIONS IN FULL-TIME EQUIVALENTS

6.2 Library Director (certified)  1
6.3 Vacant Library Director (certified) 0
6.4 Librarian (certified) 0
6.5 Vacant Librarian (certified) 0
6.6 Library Manager (not certified) 0
6.7 Vacant Library Manager (not certified) 0
6.8 Library Specialist/Paraprofessional (not certified) 0
6.9 Vacant Library Specialist/Paraprofessional (not certified) 0
6.10 Other Staff 5.61
6.11 Vacant Other Staff 0
6.12 TOTAL PAID STAFF (Total questions 6.2, 6.4, 6.6, 6.8 & 6.10) 6.61
6.13 VACANT TOTAL PAID STAFF (Total questions 6.3, 6.5, 6.7, 6.9 & 6.11) 0.00

SALARY INFORMATION
6.14 FTE - Entry Level Librarian (certified) 0
6.15 Salary - Entry Level Librarian (certified) $0
6.16  FTE - Library Director (certified)  1

6.17  Salary - Library Director (certified)  $66,560

6.18  FTE - Library Manager (not certified)  0

6.19  Salary - Library Manager (not certified)  $0

7. MINIMUM PUBLIC LIBRARY STANDARDS (CURRENT)
Report all information as of December 31, 2020. Please click here to read general instructions before completing this section.

7.1  1. Is governed by board-approved written bylaws which outline the responsibilities and procedures of the library board of trustees.  Y

7.2  2. Has a board-approved written long range plan of service.  Y

7.3  3. Presents a board-approved annual report to the community on the library’s progress in meeting its goals and objectives.  Y

7.4  4. Has board-approved written policies for the operation of the library.  Y

7.5  5. Presents annually to appropriate funding agencies a written board-approved budget which would enable the library to Y
meet or exceed these standards and to carry out its long-range plan of service.

7.6 | 6. Periodically evaluates the effectiveness of the library's collection and services in meeting community needs. | Y

7.7 | 7. Is open the minimum standard number of public service hours for population served. (see instructions) | N

8. Maintains a facility to meet community needs, including adequate:

7.8 | 8a. space | Y

7.9 | 8b. lighting | Y

7.10 | 8c. shelving | Y

7.11 | 8d. seating | Y

7.12 | 8e. restroom (see instructions) | Y

9. Provides equipment and connections to meet community needs and provide access to other library catalogs and other electronic information, including but not limited to the following:

7.13 | 9a. telephone | Y

7.14 | 9b. photocopier (see instructions) | Y

7.15 | 9c. microcomputer or terminal | Y

7.16 | 9d. printer | Y
7. MINIMUM PUBLIC LIBRARY STANDARDS (AS OF 2021)

As of January 1, 2021 all public, free association and Indian libraries in New York State will be required to meet the minimum standards listed below. Please indicate which of these standards your library already meets as of December 31, 2020. This 2020 data will be helpful in informing statewide and regional efforts to ensure that all of New York's libraries are able to successfully comply with the new minimum standards. Please click here to read general instructions before completing this section. Helpful information for meeting minimum public library standards is available on the State Library's website. Questions about the new standards should be directed to your library system.

1. Is governed by written bylaws which define the structure and governing functions of the library board of trustees, and which shall be reviewed and re-approved by the board of trustees at least once every five years or earlier if required by law. Y

2. Has a community-based, board-approved, written long-range plan of service developed by the library board of trustees and
staff.

3. Provides a board-approved written annual report to the community on the library’s progress in meeting its mission, goals and objectives, as outlined in the library’s long-range plan of service.

4. Has board-approved written policies for the operation of the library, which shall be reviewed and updated at least once every five years or earlier if required by law.

5. Annually prepares and publishes a board-approved, written budget, which enables the library to address the community’s needs, as outlined in the library’s long-range plan of service.

6. Periodically evaluates the effectiveness of the library’s programs, services and collections to address community needs, as outlined in the library’s long-range plan of service.

7. Is open the minimum standard number of public service hours for population served. (see instructions)

8. Maintains a facility that addresses community needs, as outlined in the library’s long-range plan of service, including adequate:
8a. space
8b. lighting
8c. shelving
8d. seating
8e. power infrastructure
8f. data infrastructure
8g. public restroom

9. Provides programming to address community needs, as outlined in the library's long-range plan of service.

10. Provides
10a. a circulation system that facilitates access to the local library collection and other library catalogs
10b. equipment, technology, and internet connectivity to address community needs and facilitate access to information.

11. Provides access to current library information in print and online, facilitating the understanding of library services, operations and governance; information provided online shall include the standards referenced in numbers (1) through (5) above.
12. Employs a paid director in accordance with the provisions of Commissioner's Regulation 90.8. Y

13. Provides library staff with annual technology training, appropriate to their position, to address community needs, as outlined in the library's long-range plan of service. Y

14. Establishes and maintains partnerships with other educational, cultural or community organizations which enable the library to address the community's needs, as outlined in the library's long-range plan of service. Y

8. PUBLIC SERVICE INFORMATION

Report all information as of the end of the fiscal year reported in Part 1. Please click here to read general instructions before completing this section.

PUBLIC SERVICE OUTLETs - Libraries reporting main libraries, branches and bookmobiles should complete Service Outlets Information in Part 9.

8.1 Main Library 1
8.2 Branches 0
8.3 Bookmobiles 0
8.4 Other Outlets 0
8.5 TOTAL PUBLIC SERVICE OUTLETS (Total questions 8.1 - 8.4)

PUBLIC SERVICE HOURS - Report hours to two decimal places.

8.6 Minimum Weekly Total Hours - Main Library 41.00

8.7 Minimum Weekly Total Hours - Branch Libraries 0.00

8.8 Minimum Weekly Total Hours - Bookmobiles 0.00

8.9 Minimum Weekly Total Hours - Total Hours Open (Total questions 8.6 - 8.8) 41.00

8.10 Annual Total Hours - Main Library 837.00

8.11 Annual Total Hours - Branch Libraries 0.00

8.12 Annual Total Hours - Bookmobiles 0.00

8.13 Annual Hours Open - Total Hours Open (Total questions 8.10 through 8.12) 837.00

8A. COVID

NOTE: This section of the survey (8A) collects data on the impact of the COVID-19 pandemic. Report all information in Part 8A from March 7, 2020 to December 31, 2020.

CV1 Were any of the library's outlets physically closed to the public for any period of time due to the Yes
Coronavirus (COVID-19) pandemic?

CV2 Did library staff continue to provide services to the public during any portion of the period when the building was physically closed to the public due to the Coronavirus (COVID-19) pandemic? Yes

CV3 Did the library add or increase access to electronic collection materials due to the Coronavirus (COVID-19) pandemic? Yes

CV4 Did the library allow users to complete registration for library cards online without having to come to the library before the Coronavirus (COVID-19) pandemic? Yes

CV5 Did the library allow users to complete registration for library cards online without having to come to the library during the Coronavirus (COVID-19) pandemic? Yes

CV6 Did the library provide reference service via the Internet or telephone when the building was physically closed to the public during the Coronavirus (COVID-19) pandemic? Yes

CV7 Did the library provide ‘outside’ service for circulation of physical materials at one or more outlets during the Coronavirus (COVID-19) pandemic? Yes
CV8 Did the library provide live, virtual programs via the Internet during the Coronavirus (COVID-19) pandemic? Yes

CV9 Did the library create and provide recordings of program content via the Internet during the Coronavirus (COVID-19) pandemic? Yes


Responses to new questions requiring numerical data may be estimated or left blank the first year.

CV11 Did the library provide Wi-Fi Internet access to users outside the building at one or more outlets before the Coronavirus (COVID-19) pandemic? Yes

CV12 Did the library intentionally provide Wi-Fi Internet access to users outside the building at one or more outlets during COVID-19 pandemic? Yes

CV13 Did the library increase access to Wi-Fi Internet access to users outside the building at one or more outlets during the Coronavirus (COVID-19) pandemic? Yes
Did library staff work for other government agencies or nonprofit organizations instead of, or in addition to, their normal duties during the Coronavirus (COVID-19) pandemic? Yes

9. SERVICE OUTLET INFORMATION
Report all information as of the end of the fiscal year reported in Part 1. Please click here to read general instructions before completing this section.

NOTE: Libraries reporting Public Service Outlets in questions 8.1, 8.2 and 8.3 of Part 8 are required to complete this part of the Annual Report. Use this section to enter outlet information on main libraries, branches or bookmobiles. Complete one record for each main library, branch or bookmobile.

If you have multiple libraries, you may 1) enter the data for the Service Outlet Information section directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect. If you choose to send your data for uploading, you must enter the data into the spreadsheet form available in the survey by clicking here. Complete this form and email it to collectconnect@baker-taylor.com

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Outlet Name</td>
<td>Pawling Free Library</td>
</tr>
<tr>
<td>2.</td>
<td>Outlet Name Status</td>
<td>00 (for no change)</td>
</tr>
<tr>
<td>3.</td>
<td>Street Address</td>
<td>11 Broad Street</td>
</tr>
<tr>
<td>4.</td>
<td>Outlet Street Address Status</td>
<td>00 (for no change)</td>
</tr>
<tr>
<td>5.</td>
<td>City</td>
<td>Pawling</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code</td>
<td>12564</td>
</tr>
<tr>
<td>7.</td>
<td>Phone (enter 10 digits only)</td>
<td>(845) 855-3444</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>8.</td>
<td>Fax Number (enter 10 digits only)</td>
<td>(845) 855-8138</td>
</tr>
<tr>
<td>9.</td>
<td>E-mail Address</td>
<td><a href="mailto:director@pawlinglibrary.org">director@pawlinglibrary.org</a></td>
</tr>
<tr>
<td>10.</td>
<td>Outlet URL</td>
<td><a href="http://www.pawlinglibrary.org">www.pawlinglibrary.org</a></td>
</tr>
<tr>
<td>11.</td>
<td>County</td>
<td>Dutchess</td>
</tr>
<tr>
<td>12.</td>
<td>School District</td>
<td>Pawling Central School District</td>
</tr>
<tr>
<td>13.</td>
<td>Library System</td>
<td>Mid-Hudson Library System</td>
</tr>
<tr>
<td>14.</td>
<td>Outlet Type Code (select one):</td>
<td>CE</td>
</tr>
<tr>
<td>15.</td>
<td>Public Service Hours Per Year for This Outlet</td>
<td>837</td>
</tr>
<tr>
<td>16.</td>
<td>Number of Weeks This Outlet is Open</td>
<td>35</td>
</tr>
<tr>
<td>16a</td>
<td>Number of weeks an outlet closed due to COVID-19</td>
<td>17</td>
</tr>
<tr>
<td>16b</td>
<td>Number of weeks an outlet had limited occupancy due to COVID-19</td>
<td>24</td>
</tr>
<tr>
<td>17.</td>
<td>Does this outlet have meeting space available for public use (non-library sponsored programs, meetings and/or events)?</td>
<td>Y</td>
</tr>
<tr>
<td>18.</td>
<td>Is the meeting space available for public use even when the outlet is closed?</td>
<td>N</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>---------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>19. Total number of non-library sponsored programs, meetings and/or events at this outlet</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>20. Enter the appropriate outlet code (select one):</td>
<td>LO</td>
<td></td>
</tr>
<tr>
<td>21. Who owns this outlet building?</td>
<td>Library Board</td>
<td></td>
</tr>
<tr>
<td>22. Who owns the land on which this outlet is built?</td>
<td>Library Board</td>
<td></td>
</tr>
<tr>
<td>23. Indicate the year this outlet was initially constructed</td>
<td>1963</td>
<td></td>
</tr>
<tr>
<td>24. Indicate the year this outlet underwent a major renovation costing $25,000 or more</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>25. Square footage of the outlet</td>
<td>3,148</td>
<td></td>
</tr>
<tr>
<td>26. Number of internet computers at this outlet used by general public</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>27. Number of uses (sessions) of public Internet computers per year</td>
<td>2,472</td>
<td></td>
</tr>
<tr>
<td>28. Type of connection on the outlet's public Internet computers</td>
<td>Cable</td>
<td></td>
</tr>
<tr>
<td>29. Maximum <strong>download</strong> speed of connection on the outlet's public Internet computers</td>
<td>10 Greater than or equal to 50 mbps and less than 100 mbps</td>
<td></td>
</tr>
<tr>
<td>30. Maximum <strong>upload</strong> speed of</td>
<td>9 Greater than or equal to 25</td>
<td></td>
</tr>
</tbody>
</table>
connection on the outlet's public Internet computers

31. Internet Provider
    Comcast

32. WiFi Access
    No restrictions to access

33. Number of wireless sessions provided by the library wireless service per year
    17,580

34. Does the outlet have a building entrance that is physically accessible to a person in a wheelchair?
    Y

35. Is every public part of the outlet accessible to a person in a wheelchair?
    N

36. Does your outlet have a Makerspace?
    N

37. LIBID
    3200134990

38. FSCSID
    NY0227

39. Number of Bookmobiles in the Bookmobile Outlet Record
    0

40. Outlet Structure Status
    00 (for no change from previous year)

10. OFFICERS AND TRUSTEES

Trustees and Terms/Board President/Trustee Names
Report information about trustee meetings as of December 31, 2020. All public and association libraries are required by Education Law to hold at least four meetings a year.

BOARD MEETINGS

10.1 Total number of board meetings held during calendar year (January 1, 2020 to December 31, 2020) 19

NUMBER OF TRUSTEES AND TERMS

10.2 Does your library have a range of trustees stated in the library's charter documents (incorporation)? Yes

10.3 If yes, what is the range? 7-15

10.4 If your library has a range, how many voting positions are stated in the library’s current by-laws? 11

10.6 Does your library's charter documents (incorporation) state a specified term for trustees? If no, please explain in a Note. Yes

10.7 If yes, what is the trustee term length, as stated in your library's charter documents (incorporation)? 5

BOARD MEMBER SELECTION

10.8 Enter Board Member Selection Code (select one): EA - board members are elected by the library association membership

List Officers and Board Members as of February 1, 2021. Complete one
record for each board member. There must be a record for each voting position, whether filled or vacant. Do not include non-voting positions.

BOARD PRESIDENT

10.9 First Name
Amy

10.10 Last Name
Emke

10.11 Mailing Address
44 Coulter Ave

10.12 City
Pawling

10.13 Zip Code (5 digits only)
12564

10.14 Phone (enter 10 digits only)
(845) 494-2662

10.15 E-mail Address
amyjoemke@gmail.com

10.16 Term Begins - Month
June

10.17 Term Begins - Year (yyyy)
2018

10.18 Term Expires - Month
December

10.19 Term Expires - Year (yyyy)
2022

10.20 Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee’s term. Example: Trustee is filling the remainder of [name]’s term, which was to run from beginning date to ending date.
10.21 The date the Oath of Office was taken (mm/dd/yyyy) N/A

10.22 The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A

10.23 Is this a brand new trustee? N

You may 1) enter the data for the Officers and Board Members directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect (but do not include the Board President—this information should still be entered directly into the survey). If you choose to send your data for uploading, you must enter the data into the spreadsheet form available here. Complete this form and email it to collectconnect@baker-taylor.com.

1. Status Filled

2. First Name of Board Member Megan

3. Last Name of Board Member Burlington

4. Mailing Address 700 Route 22

5. City Pawling

6. Zip Code (5 digits only) 12564

7. E-mail address meganemilymann@gmail.com

8. Office Held or Trustee Vice President

9. Term Begins - Month February

10. Term Begins - Year (year) 2019
11. Term Expires: December

12. Term Expires - Year (yyyy): 2023

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of Yes the unexpired previous trustee’s term. Example: Trustee is filling the remainder of [name]’s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken: N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy): N/A

16. Is this a brand new trustee?: N

1. Status: Filled

2. First Name of Board Member: Virginia

3. Last Name of Board Member: West

4. Mailing Address: 28 West Street

5. City: Pawling
6. Zip Code (5 digits only) 12564
7. E-mail address vlwest526@gmail.com
8. Office Held or Trustee Trustee
9. Term Begins - Month March
10. Term Begins - Year (year) 2019
11. Term Expires December
12. Term Expires - Year (yyyy) 2023
13. Is the trustee serving a full term? Yes
   If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.
14. The date the Oath of Office (mm/dd/yyyy) was taken N/A
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A
16. Is this a brand new trustee? N
1. Status Filled
2. First Name of Board Member  Susan
3. Last Name of Board Member  Stone
4. Mailing Address  84 Valley View Farms Rd
5. City  Pawling
6. Zip Code (5 digits only)  12564
7. E-mail address  suziecrmcheez@aol.com
8. Office Held or Trustee  Trustee
9. Term Begins - Month  January
10. Term Begins - Year (year)  2021
11. Term Expires  December
12. Term Expires - Year (yyyy)  2025
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of Yes the unexpired previous trustee’s term. Example: Trustee is filling the remainder of [name]’s term, which was to run from beginning date to ending date.
14. The date the Oath of Office (mm/dd/yyyy) was taken  N/A
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) | N/A
16. Is this a brand new trustee? | N

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Status</td>
</tr>
<tr>
<td>2.</td>
<td>First Name of Board Member</td>
</tr>
<tr>
<td>3.</td>
<td>Last Name of Board Member</td>
</tr>
<tr>
<td>4.</td>
<td>Mailing Address</td>
</tr>
<tr>
<td>5.</td>
<td>City</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code (5 digits only)</td>
</tr>
<tr>
<td>7.</td>
<td>E-mail address</td>
</tr>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
</tr>
<tr>
<td>12.</td>
<td>Term Expires - Year (yyyy)</td>
</tr>
</tbody>
</table>

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of Yes
the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A

16. Is this a brand new trustee? Y

1. Status Filled

2. First Name of Board Member Heather

3. Last Name of Board Member Fidler

4. Mailing Address 14 Martingale Way

5. City Pawling

6. Zip Code (5 digits only) 12564

7. E-mail address heatherfidler@comcast.net

8. Office Held or Trustee Trustee

9. Term Begins - Month February

10. Term Begins - Year (year) 2019
11. Term Expires
   December

12. Term Expires - Year (yyyy)
   2023

13. Is the trustee serving a full term?
    If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of Yes the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken
    N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)
    N/A

16. Is this a brand new trustee?
    N

1. Status
   Filled

2. First Name of Board Member
   Karen

3. Last Name of Board Member
   Franco

4. Mailing Address
   16 Banks Hill Rd

5. City
   Pawling

6. Zip Code (5 digits only)
   12564
7. E-mail address  kfranco016@gmail.com
8. Office Held or Trustee  Secretary
9. Term Begins - Month  January
10. Term Begins - Year (year)  2021
11. Term Expires  December
12. Term Expires - Year (yyyy)  2025
13. Is the trustee serving a full term? Yes
   If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee’s term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.
14. The date the Oath of Office (mm/dd/yyyy) was taken  N/A
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)  N/A
16. Is this a brand new trustee?  N

1. Status  Filled
2. First Name of Board Member  Nicholas
3. Last Name of Board Member       Robertshaw
4. Mailing Address       92 S. Quaker Hill Road
5. City       Pawling
6. Zip Code (5 digits only)       12564
7. E-mail address       nprobertshaw@aol.com
8. Office Held or Trustee       Financial Officer
9. Term Begins - Month       January
10. Term Begins - Year (year)       2019
11. Term Expires       December
12. Term Expires - Year (yyyy)       2023
13. Is the trustee serving a full term?  
   If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.
14. The date the Oath of Office (mm/dd/yyyy) was taken       N/A
15. The date the Oath of Office was
1. Status: Filled
2. First Name of Board Member: Stephanie
3. Last Name of Board Member: McLaughlin
4. Mailing Address: 28 Brady Brook Road
5. City: Pawling
6. Zip Code (5 digits only): 12564
7. E-mail address: stephaniejanemcl@gmail.com
8. Office Held or Trustee: Trustee
9. Term Begins - Month: January
10. Term Begins - Year (year): 2021
11. Term Expires: December
12. Term Expires - Year (yyyy): 2025
13. Is the trustee serving a full term? Yes

*Note: The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term.*
term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A

16. Is this a brand new trustee? N

1. Status Filled

2. First Name of Board Member David

3. Last Name of Board Member Potter

4. Mailing Address 18 Elm St

5. City Pawling

6. Zip Code (5 digits only) 12564

7. E-mail address photopotter64@gmail.com

8. Office Held or Trustee Trustee

9. Term Begins - Month January

10. Term Begins - Year (year) 2021

11. Term Expires December
12. Term Expires - Year (yyyy) 2025

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A

16. Is this a brand new trustee? Y

1. Status Filled

2. First Name of Board Member Christina

3. Last Name of Board Member Shaw

4. Mailing Address 45 Fenwood Dr

5. City Pawling

6. Zip Code (5 digits only) 12564

7. E-mail address chris@tangibleny.com
8. Office Held or Trustee: Trustee

9. Term Begins - Month: January

10. Term Begins - Year (year): 2021

11. Term Expires: December

12. Term Expires - Year (yyyy): 2025

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken: N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy): N/A

16. Is this a brand new trustee? Y

Trustee Education

Complete one record for each person serving as a trustee as of December 31, 2020. These trustees will not be exactly the same as the trustees listed...
1. Trustee Name: Amy Emke
   2. Has the trustee participated in trustee education in the last calendar year (2020)? Y

1. Trustee Name: Megan Burlington
   2. Has the trustee participated in trustee education in the last calendar year (2020)? Y

1. Trustee Name: Karen Franco
   2. Has the trustee participated in trustee education in the last calendar year (2020)? Y

1. Trustee Name: Nicholas Robertshaw
   2. Has the trustee participated in trustee education in the last calendar year (2020)? Y

1. Trustee Name: Heather Fidler
   2. Has the trustee participated in trustee education in the last calendar year (2020)? Y

1. Trustee Name: Stephanie McLaughlin
2. Has the trustee participated in trustee education in the last calendar year (2020)?  Y

1. Trustee Name  Wanda Rusiecki

2. Has the trustee participated in trustee education in the last calendar year (2020)?  Y

1. Trustee Name  Susan Stone

2. Has the trustee participated in trustee education in the last calendar year (2020)?  Y

1. Trustee Name  Virginia West

2. Has the trustee participated in trustee education in the last calendar year (2020)?  Y

11. OPERATING FUNDS RECEIPTS

Local Public Funds/System Cash Grants/Other State

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.

LOCAL PUBLIC FUNDS
Specify by name the municipalities or school districts which are the source of funds.
11.1 Does the library receive any local public funds? If yes, complete one record for each taxing authority; if no, go to question 11.3.

Y

1. Source of Funds Town

2. Name of funding County, Municipality or School District Pawling

3. Amount $450,000

4. Subject to public vote held in reporting year or in a previous reporting year(s). Y

5. Written Contractual Agreement N

11.2 TOTAL LOCAL PUBLIC FUNDS $450,000

SYSTEM CASH GRANTS TO MEMBER LIBRARY

11.3 Local Library Services Aid (LLSA) $1,742

11.4 Central Library Aid (CLDA and/or CBA) $0

11.5 Additional State Aid received from the System $0

11.6 Federal Aid received from the System $1,702
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.7</td>
<td>Other Cash Grants</td>
<td>$2,280</td>
</tr>
<tr>
<td>11.8</td>
<td><strong>TOTAL SYSTEM CASH GRANTS</strong> (Add Questions 11.3, 11.4, 11.5, 11.6 and 11.7)</td>
<td>$5,724</td>
</tr>
<tr>
<td>11.9</td>
<td>State Aid other than LLSA, Central Library Aid (CLDA and/or CBA), or other State Aid reported as system cash grants</td>
<td>$0</td>
</tr>
<tr>
<td>11.10</td>
<td>LSTA</td>
<td>$0</td>
</tr>
<tr>
<td>11.11</td>
<td>Other Federal Aid</td>
<td>$0</td>
</tr>
<tr>
<td>11.12</td>
<td><strong>TOTAL FEDERAL AID</strong> (Add Questions 11.10 and 11.11)</td>
<td>$0</td>
</tr>
<tr>
<td>11.13</td>
<td>CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE</td>
<td>$0</td>
</tr>
<tr>
<td>11.14</td>
<td>Gifts and Endowments</td>
<td>$6,445</td>
</tr>
<tr>
<td>11.15</td>
<td>Fund Raising</td>
<td>$44,456</td>
</tr>
<tr>
<td>11.16</td>
<td>Income from Investments</td>
<td>$886</td>
</tr>
<tr>
<td>11.17</td>
<td>Library Charges</td>
<td>$4,129</td>
</tr>
</tbody>
</table>
11.18 Other $2,511

11.19 TOTAL OTHER RECEIPTS (Add Questions 11.14, 11.15, 11.16, 11.17 and 11.18) $58,427

11.20 TOTAL OPERATING FUND RECEIPTS (Add Questions 11.2, 11.8, 11.9, 11.12, 11.13 and 11.19) $514,151

11.21 BUDGET LOANS $0

Transfers/Grant Total

TRANSFERS

11.22 From Capital Fund (Same as Question 14.8) $0

11.23 From Other Funds $0

11.24 TOTAL TRANSFERS (Add Questions 11.22 and 11.23) $0

11.25 BALANCE IN OPERATING FUND - Beginning Balance for Fiscal Year Ending 2020 (Same as Question 12.40 of previous year if fiscal year has not changed) $108,307

11.26 GRAND TOTAL RECEIPTS, BUDGET LOANS, TRANSFERS AND BALANCE (Add Questions 11.20, 11.21, 11.24 and 11.25; Same as Question 12.41) $622,458
12. OPERATING FUND DISBURSEMENTS

Staff/Collection/Capital/Operation and Maintenance

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click [here](#) to read general instructions before completing this section.

### STAFF EXPENDITURES

#### Salaries & Wages Paid from Library Funds

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.1</td>
<td>Certified Librarians</td>
<td>$66,560</td>
</tr>
<tr>
<td>12.2</td>
<td>Other Staff</td>
<td>$201,341</td>
</tr>
<tr>
<td>12.3</td>
<td><strong>Total Salaries &amp; Wages</strong></td>
<td><strong>$267,901</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Expenditures</strong></td>
<td></td>
</tr>
<tr>
<td>12.4</td>
<td>Employee Benefits</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Expenditures</strong></td>
<td><strong>$66,835</strong></td>
</tr>
<tr>
<td>12.5</td>
<td><strong>Total Staff Expenditures</strong></td>
<td><strong>$334,736</strong></td>
</tr>
<tr>
<td></td>
<td><strong>(Add Questions 12.3 and 12.4)</strong></td>
<td></td>
</tr>
</tbody>
</table>

### COLLECTION EXPENDITURES

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.6</td>
<td>Print Materials Expenditures</td>
<td>$27,417</td>
</tr>
<tr>
<td>12.7</td>
<td>Electronic Materials</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Expenditures</strong></td>
<td><strong>$15,019</strong></td>
</tr>
<tr>
<td>12.8</td>
<td>Other Materials Expenditures</td>
<td>$2,732</td>
</tr>
<tr>
<td>12.9</td>
<td><strong>Total Collection</strong></td>
<td></td>
</tr>
</tbody>
</table>
**Expenditures (Add Questions 12.6, 12.7 and 12.8)**

$45,168

**CAPITAL EXPENDITURES FROM OPERATING FUNDS**

12.10 From Local Public Funds (71PF) $0

12.11 From Other Funds (71OF) $0

12.12 **Total Capital Expenditures**

(Add Questions 12.10 and 12.11) $0

**OPERATION AND MAINTENANCE OF BUILDINGS**

Repairs to Building & Building Equipment

12.13 From Local Public Funds (72PF) $0

12.14 From Other Funds (72OF) $0

12.15 **Total Repairs** (Add Questions 12.13 and 12.14) $0

12.16 Other Disbursements for Operation & Maintenance of Buildings $49,634

12.17 **Total Operation & Maintenance of Buildings**

(Add Questions 12.15 and 12.16) $49,634

**MISCELLANEOUS EXPENSES**

12.18 Office and Library Supplies $8,194

12.19 Telecommunications $9,031

12.20 Binding Expenses $0
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.21</td>
<td>Postage and Freight</td>
<td>$3,668</td>
</tr>
<tr>
<td>12.22</td>
<td>Professional &amp; Consultant Fees</td>
<td>$15,425</td>
</tr>
<tr>
<td>12.23</td>
<td>Equipment</td>
<td>$0</td>
</tr>
<tr>
<td>12.24</td>
<td>Other Miscellaneous</td>
<td>$18,549</td>
</tr>
<tr>
<td>12.25</td>
<td><strong>Total Miscellaneous Expenses</strong> (Add Questions 12.18, 12.19, 12.20, 12.21, 12.22, 12.23 and 12.24)</td>
<td>$54,867</td>
</tr>
</tbody>
</table>

**Contracts/Debt Service/Transfers/Grand Total**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.26</td>
<td><strong>CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE</strong></td>
<td>$7,759</td>
</tr>
</tbody>
</table>

**DEBT SERVICE**

**Capital Purposes Loans (Principal and Interest)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.27</td>
<td>From Local Public Funds (73PF)</td>
<td>$0</td>
</tr>
<tr>
<td>12.28</td>
<td>From Other Funds (73OF)</td>
<td>$0</td>
</tr>
<tr>
<td>12.29</td>
<td><strong>Total</strong> (Add Questions 12.27 and 12.28)</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Other Loans**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.30</td>
<td>Budget Loans (Principal and Interest)</td>
<td>$0</td>
</tr>
</tbody>
</table>
12.31 Short-Term Loans $0

12.32 **Total Debt Service** (Add Questions 12.29, 12.30 and 12.31) $0

12.33 **TOTAL OPERATING FUND DISBURSEMENTS** (Add Questions 12.5, 12.9, 12.12, 12.17, 12.25, 12.26 and 12.32) $492,164

**TRANSFERS**

**Transfers to Capital Fund**

12.34 From Local Public Funds (76PF) $0

12.35 From Other Funds (76OF) $0

12.36 **Total Transfers to Capital Fund** (Add Questions 12.34 and $0 12.35; same as Question 13.8) $0

12.37 **Transfer to Other Funds** $0

12.38 **TOTAL TRANSFERS** (Add Questions 12.36 and 12.37) $0

12.39 **TOTAL DISBURSEMENTS AND TRANSFERS** (Add Questions 12.33 and 12.38) $492,164

12.40 **BALANCE IN OPERATING FUND** - Ending Balance for the Fiscal Year Ending 2020 $130,294

12.41 **GRAND TOTAL DISBURSEMENTS,**
ASSURANCE
12.42 The Library operated in accordance with all provisions of Education Law and the Regulations of the Commissioner, and assures that 02/11/2021 the "Annual Report" was reviewed and accepted by the Library Board on (date - mm/dd/yyyy).

FISCAL AUDIT
12.43 Last audit performed (mm/dd/yyyy) 07/28/2020
12.44 Time period covered by this audit (mm/dd/yyyy) - 01/01/2019-12/31/2019
12.45 Indicate type of audit (select one): Private Accounting Firm

CAPITAL FUND
12.46 Does the library have a Capital Fund? Enter Y for Yes, N for No. If No, stop here. If Yes, Y complete the Capital Fund Report.

13. CAPITAL FUND RECEIPTS
Report financial data based on the fiscal year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.
REVENUES FROM LOCAL SOURCES

13.1 Revenues from Local Government Sources $0

13.2 All Other Revenues from Local Sources $0

13.3 Total Revenues from Local Sources (Add Questions 13.1 and 13.2) $0

STATE AID FOR CAPITAL PROJECTS

13.4 State Aid Received for Construction $0

13.5 Other State Aid $0

13.6 Total State Aid (Add Questions 13.4 and 13.5) $0

FEDERAL AID FOR CAPITAL PROJECTS

13.7 TOTAL FEDERAL AID $0

INTERFUND REVENUE

13.8 Transfer from Operating Fund (Same as Question 12.36) $0

13.9 TOTAL REVENUES (Add Questions 13.3, 13.6, 13.7 and 13.8) $0

13.10 NON-REVENUE RECEIPTS $0

13.11 TOTAL CASH RECEIPTS (Add Questions 13.9 and 13.10) $0

13.12 BALANCE IN CAPITAL FUND -
Beginning Balance for Fiscal Year Ending 2020 (Same as Question 14.11 of previous year, if fiscal year has not changed) $205,619

13.13 TOTAL CASH RECEIPTS AND BALANCE (Add Questions 13.11 and 13.12; same as Question 14.12) $205,619

14. CAPITAL FUND DISBURSEMENTS

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.

PROJECT EXPENDITURES

14.1 Construction $0
14.2 Incidental Construction $0

Other Disbursements

14.3 Purchase of Buildings $0
14.4 Interest $0
14.5 Collection Expenditures $0

14.6 Total Other Disbursements (Add Questions 14.3, 14.4 and 14.5) $0

14.7 TOTAL PROJECT EXPENDITURES (Add Questions 14.1, 14.2 and 14.6) $0

14.8 TRANSFER TO OPERATING
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.9</td>
<td><strong>NON-PROJECT EXPENDITURES</strong></td>
<td>$0</td>
</tr>
<tr>
<td>14.10</td>
<td><strong>TOTAL CASH DISBURSEMENTS AND TRANSFERS</strong> (Add Questions 14.7, 14.8 and 14.9)</td>
<td>$0</td>
</tr>
<tr>
<td>14.11</td>
<td><strong>BALANCE IN CAPITAL FUND</strong> - Ending Balance for the Fiscal Year Ending 2020</td>
<td>$205,619</td>
</tr>
<tr>
<td>14.12</td>
<td><strong>TOTAL CASH DISBURSEMENTS AND BALANCE</strong> (Add Questions 14.10 and 14.11; same as Question 13.13)</td>
<td>$205,619</td>
</tr>
</tbody>
</table>

**15. CENTRAL LIBRARIES**

PART 15 EXISTS FOR THE CENTRAL/CO-CENTRAL LIBRARIES ONLY. PLEASE PROCEED TO SECTION 16. FEDERAL TOTALS AND CONTINUE ON WITH YOUR SURVEY

**16. FEDERAL TOTALS**

All questions in Part 16 are calculated, locked fields.

*Note*: See instructions for definitions and calculations of each of these Federal Totals.

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.1</td>
<td>Total ALA-MLS</td>
<td>0.93</td>
</tr>
<tr>
<td>16.2</td>
<td>Total Librarians</td>
<td>0.93</td>
</tr>
<tr>
<td>16.3</td>
<td>All Other Paid Staff</td>
<td>5.19</td>
</tr>
<tr>
<td>16.4</td>
<td>Total Paid Employees</td>
<td>6.12</td>
</tr>
<tr>
<td>16.5</td>
<td>State Government Revenue</td>
<td>$1,742</td>
</tr>
<tr>
<td>16.6</td>
<td>Federal Government Revenue</td>
<td>$1,702</td>
</tr>
<tr>
<td>16.7</td>
<td>Other Operating Revenue</td>
<td>$60,707</td>
</tr>
<tr>
<td>16.8</td>
<td>Total Operating Revenue</td>
<td>$514,151</td>
</tr>
<tr>
<td>16.9</td>
<td>Other Operating Expenditures</td>
<td>$112,260</td>
</tr>
<tr>
<td>16.10</td>
<td>Total Operating Expenditures</td>
<td>$492,164</td>
</tr>
<tr>
<td>16.11</td>
<td>Total Capital Expenditures</td>
<td>$0</td>
</tr>
<tr>
<td>16.12</td>
<td>Print Materials</td>
<td>22,348</td>
</tr>
<tr>
<td>16.13</td>
<td>Total Registered Borrowers</td>
<td>5,179</td>
</tr>
<tr>
<td>16.14</td>
<td>Other Capital Revenue and Receipts</td>
<td>$0</td>
</tr>
<tr>
<td>16.15</td>
<td>Total Number of Internet Terminals Used by the General Public</td>
<td>17</td>
</tr>
<tr>
<td>16.16</td>
<td>Total Uses (sessions) of Public Internet Computers Per Year</td>
<td>2,472</td>
</tr>
<tr>
<td>16.17</td>
<td>Total Wireless Sessions Provided by the Library Wireless Service Per Year</td>
<td>17,580</td>
</tr>
<tr>
<td>16.18</td>
<td>Total Capital Revenue</td>
<td>$0</td>
</tr>
</tbody>
</table>
17. FOR NEW YORK STATE LIBRARY USE ONLY

17.1 LIB ID 3200134990

17.2 Interlibrary Relationship Code ME

17.3 Legal Basis Code NP

17.4 Administrative Structure Code SO

17.5 FSCS Public Library Definition Y

17.6 Geographic Code OTH

17.7 FSCS ID NY0227

17.8 SED CODE 131201700002

17.9 INSTITUTION ID 800000053374

SUGGESTED IMPROVEMENTS

Library Name: PAWLING FREE LIBRARY

Library System: Mid-Hudson Library System

Name of Person Completing Form: Brian Avery

Phone Number: (845) 855-3444

I am satisfied that this resource (Collect) is meeting library needs: Agree
Applying this resource (Collect) will help improve library services. Neither Agree nor Disagree to the public:

Please share with us your suggestions for improving the Annual Report. When providing feedback, if applicable please indicate the question number each comment/suggestion refers to. Thank you!

I would love it if the report were more specifically printable and exportable, especially if I could print and/or export specific subsets of questions. Even if it were easier just to print/export the whole thing in a less blocky format, that would still be a major improvement.